

# INTERDISCIPLINARY COURSE (INTD)

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## INTD 0--. INTD-LOWER DIVISION. (1-10 Credits)

Lower Level Coursework in Interdisciplinary Course.

**Level:** Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Transfer

**Schedule type(s):** Lecture

**Area(s) of Inquiry:** None

### INTD 001. CREW SCHOLARS 1. (1 Credit)

This course is offered in the Fall Semester only for first-semester Crew Scholars. Course readings focus on racial/ethnic identities, the relationship of such identities to academic institutions and models of academic success, and coalition building. Course activities also focus on building cohesion in the Crew Scholars cohort, and student writing includes reflective exercises.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

## INTD 1--. INTD-UPPER DIVISION. (1-10 Credits)

Upper Level Coursework in Interdisciplinary Course

**Level:** Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Transfer

**Schedule type(s):** Lecture

**Area(s) of Inquiry:** None

### INTD 002. CREW SCHOLARS 2. (1 Credit)

This course is offered in the Spring Semester only for second-semester Crew Scholars. Building on Crew Scholars 1, course readings continue to focus on the understanding and navigation of racial/ethnic identities, the relationship of such identities to academic institutions and models of academic success, and multicultural coalition building; additional readings address mentorship. Course activities continue to build cohesion in the Crew Scholars cohort, and student writing includes reflective exercises.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** INTD 001

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

### INTD 003. CREW SCHOLARS 3. (1 Credit)

This course is offered in the Fall Semester for second-year Crew Scholars. Building on Crew Scholars 1 and 2, in this semester, Crew Scholars mentor two incoming students in the program. Course activities include facilitating discussion with incoming first-semester students on assigned readings that analyze racial/ethnic identities and the relationship of such identities to academic institutions and models of academic success. Course activities also build cohesion across multiple Crew Scholars cohorts, and student writing includes reflective exercises.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** INTD 002

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

### INTD 004. CREW SCHOLARS 4. (1 Credit)

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** INTD 003

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

### INTD 010. CAREER DEVELOPMENT AND DECISION-MAKING. (1 Credit)

This course is designed to increase awareness of the professional decision-making process, explore career choices, and expand understanding of the relationship between education and the world of work. Emphasis will be placed on self-assessment as it relates to professional discernment, tackling the job search, issues related to hiring and the workplace, and the graduate school admission process.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:**

Students with a classification of Freshman may **not** enroll.

Enrollment limited to students in the Arts & Sciences college.

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

### INTD 020. CHANGEMAKER SCHOLARS SEMINAR. (1,2 Credits)

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Engaged Citizen

**INTD 030. IOWA CAUCUS 2020. (1 Credit)**

This interdisciplinary program explores the concept of a purposefully-created culture to achieve leadership goals—using the development, construction, and operation of Walt Disney World, E.P.C.O.T., and the Reedy Creek Improvement District as the model for study—and applying said goals to their personal and professional lives at Drake University.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:**

Enrollment is limited to Undergraduate level students.

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 035. LEADERSHIP THE DISNEY WAY. (3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture

**Area(s) of Inquiry:** None

**INTD 050. VOTE SMART AT DRAKE INTERNSHIP. (1-3 Credits)**

Project Vote Smart is a nationally recognized organization that enables any citizen to access information about elected officials and candidates for office. Headquartered at Drake, it offers internships in the spring, summer, and fall semesters. In an age of "fake news" and political hyperbole, voters deserve factual, unbiased information to help them make informed decisions. Students will work with the Vote Smart staff, under the supervisions of a Drake faculty member, to provide information about elected officials and candidates across the nation.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Web Instructed

**Area(s) of Inquiry:** Engaged Citizen

**INTD 060. INEQUALITIES AND JUSTICE. (3 Credits)**

This course introduces students to criminological thought on the intersection between crime and multiple social constructs such as race, ethnicity, gender, class, and sexual orientation. The course considers how these areas impact people's interactions with the criminal justice system as offenders, victims, and workers, as well as how issues of inequality are related to crime and criminal behavior.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 065. LSAT PREP. (2 Credits)**

LSAT Prep provides instruction to students who plan to take the LSAT. In this course, students will learn about the test itself, testing strategies, and have the opportunity to practice, refine, and improve their performance.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture

**Area(s) of Inquiry:** None

**INTD 067. MCAT PREP COURSE. (3 Credits)**

MCAT Prep Course provides instruction to pre-med students who plan to take the MCAT. In this course, students will learn about the test itself, testing strategies, and have the opportunity to practice, refine, and improve their performance.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:**

Enrollment limited to students with a classification of Junior or Senior.

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 075. COMMUNITY DIALOGUE AND DEVELOPMENT. (2-3 Credits)**

This is an engaged citizen and critical thinking course. It will bring together students from a variety of disciplines to discuss ways in which to further understand and experience community. The course will allow students to define and design their own service-learning experience in the local community and classroom environment. The class will address definitions, core theories, principles, and practices of community. The community is our classroom and textbook. We will spend many hours in and outside of classroom hours in reflective observation and active participation in the Greater Des Moines area.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Critical Thinking, Engaged Citizen

**INTD 076. EXPLORATIONS OF URBAN POVERTY. (3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 080. DRAKE COMMUNITY PRESS LAB. (0-1 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Discussion/Recitation, Independent Study, Web Instructed

**Area(s) of Inquiry:** None

**INTD 085. DEVELOPING DEMOCRACY. (3 Credits)**

Developing Democracy: Critical Issues in Creating Democratic Engagement uses highly interactive methods to engage students in debates about critical historical and contemporary issues related to the development of democracy. The course uses a role-playing pedagogy called "Reacting to the Past" where each semester students will play roles in at least two elaborate games that call for research, writing, and oral presentations on political, social, or philosophical debates related to the development of democratic constitutions or key cultural, political, religious, social, or diplomatic issues faced by democracies. Representative games include: "The Threshold of Democracy: Athens in 403 B.C.," "Rousseau, Burke, and Revolution in France, 1791," "Defining a Nation: India on the Eve of Independence, 1945," "New York City in the American Revolution, 1775-1776," "Kansas Board of Education 1999: Evolution and Creationism," and "The Collapse of Apartheid and the Dawn of Democracy in South Africa," but new games are in development and may be used for this course. Sophomore standing or above is required.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Engaged Citizen

**INTD 087. DISEASE, DIALOGUE, AND DEMOCRACY. (3 Credits)**

Examination of how both social and scientific forces shaped human society in the context of historical human disease outbreaks. Relationships will be built from historical occurrences to possible applications in modern society. This course counts towards the Engaged Citizen AOI.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Engaged Citizen

**INTD 095. SPECIAL TOPICS. (0-3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 099. HOLOCAUST AND HERITAGE. (3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Historical Foundations

**INTD 110. SPECIAL TOPICS?. (0-5 Credits)**

**Level:** Graduate, Law, Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lab, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 111. SOCIAL IDENTITY AND POWER. (1 Credit)**

This highly interactive and engaging class will encourage students to become identity-conscious through an in-depth exploration of personal identities (including, but not limited to, race, ethnicity, socioeconomic status, gender, religion, age, and nationality). Class discussions will allow students to delve into the society construction of their identities and how these inform one's social justice work. In addition, in the second portion of this class students will learn tangible skills for power-building around their issues of passion. Class requirements will include active participation in discussions, weekly journal reflections, one blog post, and regular attendance at on-campus social justice events of their choice. Enrollment by instructor permission; sophomore level or above.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:**

Students with a classification of Freshman may **not** enroll.

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 112. PERS & EXP OF US CULTURE. (3 Credits)**

This course will focus on intercultural development and a broader understanding of the U.S. cultural context. Much of the learning process will be centered around personal experiences and U.S. national context, supplemented by visits to national cultural and historical sites. Course work will involve personal reflections, group discussions and debriefs, and a culminating project. The course may also incorporate elements of the Intercultural Development Inventory or Intercultural Development Plan.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Critical Thinking

**INTD 121. FRAMING RACE: REPAIR AND REPARATION. (3 Credits)**

What are the necessary and institutional ethical responses to long legacies of systemic racial injustice and hierarchy? This course will explore what it would mean and what it would take to move the framework for discussing race away from diversity and inclusion towards a focus on structural change and repair of harm done. The class will explore political, educational, corporate, and ecclesial approaches to reparations, while paying careful attention to the current national racial climate out of which such calls emerge, especially arguments being made by activists such as those affiliated with Black Lives Matter. This course is affiliated with the 2016-2019 Baum Chair for Ethics in the Professions.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Written Communication

**INTD 140. SPECIAL TOPICS IN INTL STUDIES. (3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 150. SPECIAL TOPICS. (1-6 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lab, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 160. GLOBAL AMBASSADOR CAPSTONE. (2-3 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None

**INTD 161. ETHICAL REG:LAW/OTHER DISCIPL. (2 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Values and Ethics

**INTD 199. GLOBAL AMBASSADOR CAPSTONE. (1-2 Credits)**

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Credit/No Credit

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None