# EXTENSION MASTERS (EDMA)

**EDMA 171. THEORY OF COACHING. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 172. ETHICS IN SPORTS. (1 Credit)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 173. TEACHING COACH. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 174. ADAPTED PHYSICAL EDUCATION. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 200. STRATEGIES FOR WELL-BEING AND SELF-CARE FOR EDUCATORS. (1 Credit)**
Learn to implement a balanced, integrated approach to teaching beginning reading centered on scientific strategies aligned with state and national reading research initiatives. These specially designed curriculum resources and teaching strategies will enhance the reading process across all areas of the curriculum.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 204. HUMAN RELATIONS ONLINE. (3 Credits)**
In an eight-week format, students are guided through various activities including reading, viewing, reflection, and investigations to further increase their knowledge and awareness of topics related to human relations. This course will explore the various subgroups of people found in our society. Students will be challenged to improve their interpersonal relationships with and awareness of individuals within difference subgroups. They will enhance their classroom skills and techniques related to human relations, while providing favorable learning experiences for all students.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 207. TODAY'S CHILDREN'S LIT OL. (1 Credit)**
This course examines recent books and trends in publications for children and young adults and they can be utilized in the K-8 classroom.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 208. CONTINUING EDUC & PROF DEVLMNT. (1-3 Credits)**
This course is designed to provide you with the content knowledge, classroom methods, materials and strategies for teaching Social Studies in elementary school settings. Content knowledge in history, geography, economics, behavioral science, and political science is essential in preparing teachers to provide meaningful social studies experiences for elementary students. In an eight-week format, participants are guided through various activities including reading, viewing, reflection, investigations and applications to further increase their knowledge and awareness of topics related to teaching and learning in elementary social studies. Students will examine, study, and apply the Iowa Core Social Studies standards K-2 and 3-5.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 209. CONTINUING EDUC & PROF DEVLMNT. (1-3 Credits)**
This course provides a process, a way of thinking, to successfully begin to facilitate a differentiated classroom. The components of the process include an emphasis on the relationship between outcomes, assessment, instruction and learning in a classroom of students that includes diversity of many kinds, including academic. Students will learn about managing a differentiated classroom as well as student assessment and learning data. Most of all, students will learn that they can have a differentiated classroom and know that they are addressing the individual needs of their learners.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 220. WDM SCHOOLS. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 221. WAUKEE CSD. (3 Credits)**
Action research is a process of inquiry and reflection in which educators examine their personal instructional practice systematically using the techniques of research. This course addresses concepts associated with action research, the processes and procedures for conducting action research, culminating in the development of an action research plan.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 223. ORFF SCHULWERK LEVELS. (3 Credits)**
Given the growth of online teaching and learning, educators explore ways to incorporate best practices to meet the needs of all learners. This online course focuses on designing courses and activities for blended (part online and part face-to-face) and synchronous online learning environments. Participants will progress from defining these environments to designing course outlines and learning activities, and will conclude with consideration for implementation, assessment and evaluation of each.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 232. TURN TRAUMA TEACHABLE MOMENT. (1-3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 244. CONTINUING EDUC & PROF DEVLMNT. (1-3 Credits)**
Writing Across the Cirriculum is a Performance Learning Systems online course that is designed to support teachers in grades three through six with effective writing instruction across content areas. Created specifically for upper grade teachers, this course begins by focusing on direct writing instruction in a writing workshop. Participants will learn and practice specific craft and mechanics techniques that are tangible for students, supporting visible progress towards more general goals such as writing with detail, sentence fluence and voice. These sessions will also address how to support student independence within personal narrative and non-fiction units of study. The second half of this course looks at writing in the content areas, including math, science and social studies. Participants will learn a broad range of writing formats that can elevate the way students process information and engage with material learned. For each content area, participants will learn: strategies for effective writing instruction; ways to model writing formats; ways to support below-grade level writers; and how to balance the expectations of writing and content in formal and informal assessments.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 250. REALCOACHINGII:HONECOMPEDGE OL. (3 Credits)**
Real Coaching II: Honing the Competitive Edge presents a thorough and systematic means for rejuvenating and strengthening your approach to coaching. In the course you will develop a coaching philosophy, learn goal setting, organization, evaluation, and communication strategies designed to help you, your assistant coaches, and your players hone the competitive edge. Based on the latest concepts of designing practices and motivating your players through mental skills training, Real Coaching II is devoted to ways of fine-tuning arousal levels to achieve maximum competitiveness. The course concludes with a three-part final project that brings together all aspects of your learning: you will develop your own personalized action plan to achieve excellence in your sport.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 251. APPL SPORTS PSYCH COACHES OL. (3 Credits)**
This course is the study and application of psychological strategies specifically designed to help athletes improve learning and performance. Students will investigate human behavior patterns in sports between weeks one and four. In weeks five and six, they will study the techniques of coaching a specific sport of their choice. In weeks seven and eight, apply psychological training strategies to the sport you selected. This process involves the understanding and use of many psychological tools. The effective application of these tools require both practice and integration with your knowledge of specific skill instruction, meaning, tools such as, goal setting, behavior modification, stress management, and effective auto-suggestion make up the psychological ""building blocks"" of peak performance. Learning and achievement require your understanding of how these tools work in harmony with physical skill training. Here, you will learn to apply a Psychological Skills Training (PST) program to your sport of choice."
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 252. HIGH SCHOOL PHYSICAL EDUC OL. (3 Credits)**
High School Physical Education:Putting National Standards into Action will walk you through the steps needed to revise and enhance your PE curriculum to make it more fitness based. In this course, you will have the opportunity to observe a variety of fitness based activities and learn about the brain research that supports them. You will review significant evidence related to the connection between physical activity and academic achievement and you will explore each of the national standards in detail. You will receive guidance as to how each standard can be applied in your program and will also explore ways to implement technology in your PE curriculum. By the end of the course you will have a clearly defined vision for your program and a revised curriculum that will help your students become productive, healthy citizens! High School Physical Education: Putting National Standards into Action, will walk you through the steps needed to revise and enhance your PE curriculum to make it more fitness based. In this course, you will have the opportunity to observe a variety of fitness based activities and learn about the brain research that supports them. You will review significant evidence related to the connection between physical activity and academic achievement and you will explore each of the national standards in detail. You will receive guidance as to how each standard can be applied in your program and will also explore ways to implement technology in your PE curriculum. By the end of the course you will have a clearly defined vision for your program and a revised curriculum that will help your students become productive, healthy citizens!
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 253. CONT EDUC & PROF DEVELOPMENT. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 254. MS/HS HEALTH:BLDG 21ST CURR. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 255. EDMA COACHING. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 257. CONT EDUC & PROF DEV. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 258. TRACK COACHING. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 259. CEPD. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 260. SHRM-CP/SHRM-SCP HR CERT PREP. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 261. POWER OF PLAY. (1 Credit)**
Differentiated Instruction for Today's Classroom is a Performance Learning System online course that equips experienced and beginning K-12 educators with the essential knowledge and skills to implement differentiated instruction (DI) successfully in their own classrooms. As a widely respected, research-based instructional approach, DI provides teachers with effective, manageable strategies for meeting the needs of an increasingly diverse student population within the context of today's challenging standards-based curriculum. In a highly interactive learning environment that models the DI principles and processes participants will learn, class members will gain expertise in understanding and implementing a broad range of strategies associated with three essential, distinguishing components of DI: first, the teacher's role as guide and facilitator in a classroom environment specifically designed to support self-directed student learning and teacher-student collaboration; second, the interdependent nature of assessment and instruction in a DI classroom; and third, the implementation of specific instructional strategies to adapt the curriculum content, processes (activites), and products to provide students with entry points to learning that match their readiness, interests, and/or learning profiles.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 262. CONCUSSION IN SPORT. (1 Credit)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 268. SUPPORTIVE ENGAGEMENT. (1-3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 269. COMPUTER SCI IN ELEM CLASSRM. (2 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 274. SCIENCE CONTENT & PEDAGOGY FOR ELEMENTARY TEACHERS II. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 275. SCIENCE CONTENT & PEDAGOGY FOR ELEMENTARY TEACHERS III. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 277. REAL COACHING II: HONECOMPEDGE. (3 Credits)**
REAL COACHING II: Honing the Competitive Edge This course is designed to assist coaches in developing effective organizational, motivational and teaching strategies which will guide an athletic program toward competitive success. Students will examine the practices of successful coaches as well as research-based strategies for mental training and will apply what they have learned to their own programs.
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 278. REV UP REVOL: MID SCHL PE PLAN. (3 Credits)**
REV UP THE REVOLUTION: YOUR MIDDLE SCHOOL PHYSICAL EDUCATION GAME PLAN This course will provide the student with the motivation and tools needed to join other leading professionals in the field of physical education that have already developed a new kind of physical education that is fundamentally different from the stereotypical ""roll out the balls and play"" classes of decades past that featured little meaningful instruction and lots of humiliation for students who were not athletically coordinated."
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 279. COACHING WRESTLING. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 280. HEARTLAND AEA 11. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 281. IOWA SAFE SCHOOLS. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 282. HEARTLAND AEA 11. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 283. CREATIVE CODING. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 284. AEA ONLINE CONSORTIUM. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 285. LEARNING ENVIRONMENTS. (3 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 286. KEYSTONE AEA 1. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 287. AEA 267. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 288. ISEA-SELECT TOPICS. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 290. PRAIRIE LAKES AEA 8. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 292. NORWALK CSD. (1 Credit)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:** None
**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 293. MISSISSIPPI BEND AEA 9. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 294. GRANT WOOD AEA 10. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 295. SPECIAL TOPICS NWAEA. (0-4 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 296. GREEN HILLS AEA. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 298. GREAT PRAIRIE AEA. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None

**EDMA 299. SELECTED TOPICS. (1-6 Credits)**
**Level:** Graduate
**Prerequisite(s):** None
**Corequisite(s):** None
**Restrictions:**
Enrollment is limited to students with an area(s) of study in Continuing Educ & Prof Dev, Extension or Iowa Educator License Renewal.

**Primary grade mode:** Standard Letter
**Schedule type(s):** Independent Study, Lecture, Web Instructed
**Area(s) of Inquiry:** None