SOCIOLOGY BACHELOR OF ARTS

Program Overview

Sociology is the systematic and empirically-based study of human social interaction ranging from the most simple exchanges between people to complex, multi-layered and multi-scaled global processes and structures. It also examines the central place of language, a shared and dynamic set of symbols and meanings, in human lives. Students learn both about the worlds in which they and others live and how to understand and explain how these worlds work and sometimes do not. And they consider, based on these understandings, what sorts of interventions, through policy or practice, might serve to change aspects of those worlds for the better for those living in them. The department offers students literacy and training in multiple theories and methods of social inquiry, giving special attention to qualitative and historical analysis.

Students in the program enjoy frequent collaboration with the Des Moines community through research assignments, service learning, and internships. Recent graduates have gone to graduate school in social work, business, law, paralegal studies, sociology, criminology, and anthropology. They also have found jobs in government agencies, businesses, and social service organizations according to their interests and past experiences.

B.A. Degree Requirements

The sociology major offers sound preparation for careers in law and public administration, medicine and public health, activism, social work, advertising and marketing, politics and public policy, business, banking, and consulting, to name just a few. The various courses in the sociology program examine social groups and processes in a wide diversity of contexts, with an emphasis on critical thinking and social justice.

The program has flexibility built into the core course requirements and allows anthropology courses to contribute to the curriculum for majors. Students are encouraged to work with their advisers to assure selection of courses compatible with their educational and career objectives.

| Code | Title | Hours | | |
|---|--|-------|--|--|
| Core Requirements | | | | |
| SOC 001 | INTRODUCTION TO SOCIOLOGY | 3 | | |
| SOC 042 | SOCIOLOGICAL INQUIRY | 3 | | |
| SOC 065 | | 3 | | |
| SOC 175 | THEORIES OF INEQUALITY | 3 | | |
| SOC 199 | SENIOR CAPSTONE | 3 | | |
| Select one additional methods courses from the following: | | | | |
| SOC 159 | METHODS OF SOCIAL RESEARCH | | | |
| ANTH 156 | ETHNOGRAPHIC METHODS | | | |
| SOC 165 | THE ART OF THE INTERVIEW | | | |
| ANTH 140 | | | | |
| Sociology Electives | | | | |
| Select four of th | Select four of the following: ¹ | | | |
| ANTH 125 | TRAVELING CULTURES | | | |
| ANTH 143 | TRANSRACIAL ADOPTION | | | |
| ANTH 156 | ETHNOGRAPHIC METHODS | | | |
| ANTH 170 | GLOBAL POLITICAL VIOLENCE | | | |

| То | Total Hours 36 | | | | |
|----|----------------------|--|---|--|--|
| | WLC 148 | INTERCULTURAL COMMUNICATION | | | |
| | PSY 135 | PSYCHOLOGY OF PREJUDICE | | | |
| | POLS 157 | Crime and Punishment in the United States | | | |
| | POLS 156 | GLOBAL HEALTH | | | |
| | POLS 154 | HUMAN TRAFFICKING | | | |
| | POLS 153 | RACIAL JUSTICE & HUMAN RIGHTS | | | |
| | POLS 117 | RACE AND AMERICAN POLITICS | | | |
| | PHIL 136 | THEORIES OF JUSTICE | | | |
| | LL2 122 | SPECIAL TOPICS IN LAW, POLITICS, AND SOCIETY (Justice Reform) | | | |
| | LPS 113 LPS 135 | | | | |
| | | LAW AND SOCIAL CHANGE | | | |
| | HIST 185 HIST 188 | URBAN ENVIRONMENTAL HISTORY | | | |
| | HIST 185 | PUBLIC HEALTH AND MEDICAL HISTORY | | | |
| | ENSS 157 | POLICY OF GLOBAL WARMING ENVIRONMENTAL JUSTICE | | | |
| | ENSS 135 | GLOBAL CLIMATE CHANGE: THE SCIENCE AND | | | |
| | ENSS 107 | CIVIC ENVIRONMENTALISM AND GROWTH | | | |
| | ENG 022 | CRITICAL MEDIA STUDIES | | | |
| | EDUC 186 | YOUTH, CULTURE, AND SOCIETY | | | |
| | EDUC 183 | SOCIAL CONTEXT FOR URBAN SCHOOLS | | | |
| | EDUC 164 | PERSPECTIVES IN RACE, ETHNICITY, AND GENDER | | | |
| | EDUC 162 | | | | |
| 20 | elect two of the | 5 | 6 | | |
| | . , | | 6 | | |
| In | terdisciplinary E | | | | |
| | SOC 180 | DEATH & SOCIETY | | | |
| | SOC 179 SOC 180 | MASS INCARCERATION CONSTRUCTING NORMAL | | | |
| | SOC 177 | | | | |
| | SOC 171 | | | | |
| | SOC 170 | | | | |
| | | | | | |
| | SOC 154 | POVERTY & SOCIETY RACE & ETHNICITY | | | |
| | SOC 146 | | | | |
| | SOC 140 SOC 146 | YOUTH AND CRIME RESTORATIVE JUSTICE | | | |
| | SOC 137 | WOMEN, MADNESS & CULTURE | | | |
| | SOC 122 | | | | |
| | SOC 105 | RACE, GENDER & POVERTY | | | |
| | SOC 090 | EFFECTIVE LISTENING | | | |
| | SOC 085 | SOCIOLOGY OF EVERYDAY LIFE | | | |
| | SOC 081 | MEDICAL SOCIOLOGY | | | |
| | SOC 080 | SOCIAL PROBLEMS | | | |
| | SOC 078 | SOCIOLOGY OF CHILDHOOD | | | |
| | SOC 078 | SOCIOLOGY OF CHILDHOOD (Inequality and Public Health) | | | |
| | SOC 060 | | | | |
| | SOC 050 | SOCIOLOGY OF THE FAMILY | | | |
| | ANTH 180 | RITUAL AND MYTH | | | |
| | ANTH 175 | MEDICAL ANTHROPOLOGY | | | |
| | | | | | |

¹ At least 6 credits need to be above 100 level. Up to 6 credits can be Anthropology courses

In addition to programmatic requirements, students are responsible for satisfying all requirements of the Drake Curriculum (https:// catalog.drake.edu/undergraduate/academic-information/drakecurriculum/), including Areas of Inquiry (AOI)

Student must also satisfy university graduation requirements (https:// catalog.drake.edu/undergraduate/academic-information/graduation-requirements/) for all undergraduate students..