# THE DRAKE CURRICULUM

The purpose of the Drake Curriculum is to provide students with a meaningful liberal education. Drake students will gain the breadth of knowledge and skills necessary to successfully function in a complex and rapidly changing world. The Drake Curriculum helps to prepare students for meaningful personal lives, professional accomplishments and responsible global citizenship. The Drake Curriculum consists of two components: a First Year Seminar and a set of Areas of Inquiry (A.O.I.) requirements. Students are required to complete both. An optional Honors Program Track is available as an alternative to the Areas of Inquiry requirements. Additional information can be found on the Drake Curriculum (https://www.drake.edu/dc/) web site.

# **First Year Seminars**

All Drake students entering directly from high school or transferring with fewer than 30 hours of college credit must complete a First Year Seminar during their first year of enrollment. First Year Seminars are student-centered learning experiences that involve critical thinking, both written and oral communication skills, and an introduction to information literacy. Through a topical focus, they foster understanding of methods of analysis and creativity. A student should normally take their First Year Seminar in the Fall term when seminars on a wide variety of topics are offered. Students transferring to Drake at mid-year and those who failed or dropped their Fall term First Year Seminar should enroll in the First Year Seminar available in the Spring term.

# **Areas of Inquiry**

The Areas of Inquiry (A.O.I.) requirements are designed to provide students with a solid introduction to a variety of intellectual fields and a diversity of learning experiences. Students are required to take one course in each A.O.I. listed below. Descriptions of each A.O.I. are available on the Drake Curriculum (https://www.drake.edu/dc/) web site.

#### **Artistic Experience**

| Code    | Title                                | Hours |
|---------|--------------------------------------|-------|
| ART 013 | 2-D DESIGN                           | 3     |
| ART 014 | CONSTRUCTING SPACE                   | 3     |
| ART 015 | OBSERVATIONAL DRAWING                | 3     |
| ART 019 | MICROCOSM, MACROCOSM                 | 3     |
| ART 021 | DIGITAL MEDIA                        | 3     |
| ART 050 | IDEA OF DESIGN                       | 3     |
| ART 063 | PAINTING I                           | 3     |
| ART 070 | ART AND CHEMISTRY                    | 3     |
| ART 071 | BLACKSMITHING AND THE ART OF UTILITY | 3     |
| ART 072 | TEXTILE AND FIBER ART                | 3     |
| ART 074 | INTRODUCTION TO ART                  | 3     |
| ART 075 | THEMES IN ART HISTORY                | 0,4   |
| ART 078 | RECYCLE AND REPURPOSE                | 3     |
| ART 079 | BUILDING IDEAS                       | 3     |
| ART 081 | FORGING THE IMAGINATION              | 3     |
| ART 090 | DRAWING IN TIME                      | 3     |
| ART 099 | PLANET(S): AN ART STUDIO             | 3     |
| ART 103 | ART OF INDIA, CHINA, AND JAPAN       | 3     |
| ART 108 | AMERICAN ART HISTORY                 | 3     |
| ART 111 | CULTURAL INTERSECTIONS C. 1900       | 3     |
|         |                                      |       |

| ART 113   | CURRENT CHINESE ART & ISSUES                        | 3   |
|-----------|---|-----|
| ART 118   | AMERICAN LANDSCAPES                                 | 3   |
| ART 119   | MATERIAL WORLD OF ART                               | 3   |
| ART 123   | CRITTERS 101  | 3   |
| ART 150   | SPECIAL TOPICS IN GRAPHIC DESIGN                    | 3   |
| ART 153   | BOOKBINDING WORKSHOP                                | 3   |
| ART 167   | INTRODUCTION TO LETTERPRESS PRINTING                | 3   |
| ART 177   | ART AND PERCEPTION                                  | 3   |
| ART 185   | ART NOW: MONUMENTS AND MEMORY                       | 3   |
| BIO 061   | NATURE PHOTOGRAPHY                                  | 3   |
| CHEM 070  | ART AND CHEMISTRY                                   | 3   |
| EDUC 113  | ART INTEGRATION IN EDUCATION                        | 3   |
| ENG 026   | SUBURBIA IN FILM                                    | 3   |
| ENG 027   | IMAGING THE CITY                                    | 3   |
| ENG 041   | INTRODUCTION TO FILM STUDY                          | 0,3 |
| ENG 105   | AESTHETICS OF EVERYDAY LIFE                         | 3   |
| ENG 134   | TRANSATLANTIC LANDSCAPES IN BRITISH<br>AMERICAN ART | 3   |
| HONR 108  | US-JAPAN RELATIONS/FILM                             | 0-3 |
| HONR 119  | MATERIAL WORLD IN ART                               | 3   |
| HONR 178  | MUSIC AND POLITICS                                  | 3   |
| HSCI 181  | HEALTH COMM & ADVOCACY                              | 3   |
| JAPN 003  | INTERMEDIATE JAPANESE I                             | 0,3 |
| JMC 058   | FOUNDATIONS OF VISUAL COMMUNICATION                 | 3   |
| JMC 059   | VISUAL COMMUNICATION METHODS                        | 3   |
| MUS 011   | FOUNDATIONS OF MUSIC THEORY                         | 3   |
| MUS 078   | INTRODUCTION TO JAZZ                                | 3   |
| MUS 080   | MUSIC IN WESTERN CULTURE                            | 3   |
| MUS 081   | WORLD MUSIC FOR MUSIC MAJORS                        | 3   |
| MUS 082   | WORLD MUSIC - NON-MUSIC MAJORS                      | 3   |
| MUS 119   | MUSIC AND POLITICS                                  | 3   |
| PHIL 138  | PHILOSOPHY OF ART                                   | 3   |
| SPAN 152  | FILM  | 0,3 |
| THEA 005  | READINGS IN THEATRE                                 | 3   |
| THEA 030  | STAGECRAFT I  | 1-4 |
| THEA 032  | STAGE MAKEUP  | 3   |
| THEA 074  | CONTEMPORARY FILM                                   | 1,3 |
| THEA 076  | INTRODUCTION TO THE THEATRE                         | 3   |
| THEA 106  | MUSICAL THEATRE DANCE STYLES                        | 2   |
| THEA 114  | CLASSIC AMERICAN FILM                               | 3   |
| THEA 120  | THEATRE HISTORY TO 1660                             | 3   |
| THEA 120T | THEATRE HISTORY IN LONDON                           | 3   |
| THEA 121  | THEATRE HISTORY SINCE 1660                          | 3   |
| THEA 123  | MUSICAL THEATRE HISTORY                             | 3   |

#### **The Engaged Citizen**

| Code     | Title                             | Hours |
|----------|-----------------------------------|-------|
| ANTH 136 | DIGITAL STORYTELLING              | 3     |
| ART 072  | TEXTILE AND FIBER ART             | 3     |
| BIO 108  | INFECTIOUS DISEASES               | 3     |
| BUS 067  | SUSTAINABLE DEVELOPMENT IN AFRICA | 6     |
| BUS 105  | COMM AND TOURISM ANALYSIS         | 3     |

| ECON 108 | ENVIRONMENTAL AND NATURAL RESOURCE<br>ECONOMICS  | 3   | POLS 104 | WHAT'S WRONG WITH AMERICAN POLITICS?:<br>CONTEMPORARY DEBATES IN INSTITUTIONAL | 3   |
|----------|--|-----|----------|--|-----|
| ECON 109 | PUBLIC ECONOMICS                                 | 3   |          | DESIGN   |     |
| ECON 115 | LABOR ECONOMICS                                  | 3   | POLS 113 | AMERICAN ELECTORAL PROCEDURES  | 3   |
| ECON 120 | REGULATION AND ANTITRUST POLICY                  | 3   | POLS 114 | PUBLIC OPINION   | 3   |
| EDUC 120 | ESL STRATEGIES                                   | 3   | POLS 115 | PRESIDENTIAL NOMINATION PROCESS  | 3   |
| EDUC 140 | SPEECH AND THE CLASSROOM TEACHER                 | 3   | POLS 116 | THE MEDIA IN MODERN POLITICS   | 3   |
| EDUC 185 | ETHICAL TENSIONS IN GLOB URBAN                   | 3   | POLS 120 | AMERICAN PUBLIC POLICY   | 3   |
| ENG 037  | PUBLIC VOICES                                    | 3   | POLS 121 | ENVIRONMENTAL POLITICS AND POLICY  | 3   |
| ENG 052  | PUBLIC VOICES                                    | 3   | POLS 130 | TRANSITIONS TO DEMOCRACY   | 3   |
| ENG 069  | RHETORIC AND POLITICS                            | 3   | POLS 131 | GOVERNMENT AND POLITICS OF DEVELOPING  | 3   |
| ENG 075  | INTRODUCTION TO WOMEN'S AND GENDER<br>STUDIES    | 3   | POLS 134 | NATIONS<br>COMPARATIVE POLITICAL PARTIES AND                                   | 3   |
| ENG 121  | RHETORICS OF SPACE & PLACE                       | 0-3 |          | INTEREST GROUPS  |     |
| ENG 138  | ARGUMENTATION AND ADVOCACY                       | 3   | POLS 135 | SUPREME COURTS & ELECTIONS   | 3   |
| ENG 199  | WRITING IN SERVICE AND PROFESSIONAL              | 1-3 | POLS 137 | POLITICS & PARLIAMENTS   | 3   |
|          | SETTINGS   |     | POLS 140 | COMPARATIVE ASIAN POLITICS   | 3   |
| ENSS 054 | ENVIRONMENTAL COMMUNICATION                      | 1,3 | POLS 141 | <b>GOVERNMENT &amp; POLITICS OF CHINA</b>                                      | 3   |
| ENSS 071 | ENVIRONMENTALISM IN THE U.S.                     | 3   | POLS 142 | GOVERNMENT AND POLITICS OF JAPAN   | 3   |
| ENSS 108 | ENVIRONMENTAL AND NATURAL RESOURCE               | 3   | POLS 144 | MODERN EUROPEAN POLITICAL SYSTEMS  | 3   |
|          | ECONOMICS  |     | POLS 150 | HUMAN RIGHTS AND WORLD POLITICS  | 3   |
| ENSS 111 | INTERNATIONAL ENVIRONMENT SEMINAR                | 3-4 | POLS 151 | TRANSNATIONAL ADVOCACY NETWORK   | 3   |
| ENSS 119 | REGIONAL ECOLOGY                                 | 3   | POLS 152 | TRANSITIONAL JUSTICE   | 3   |
| ENSS 156 | ENVIRONMENTAL POLITICS/POLICY                    | 3   | POLS 156 | GLOBAL HEALTH  | 3   |
| ENSS 163 | SUSTAINABLE COMMUNITIES                          | 3   | POLS 157 | Crime and Punishment in the United States                                      | 3   |
| HIST 188 | URBAN ENVIRONMENTAL HISTORY                      | 3   | POLS 160 | THE UNITED NATIONS AND GLOBAL SECURITY   | 3   |
| HONR 178 | MUSIC AND POLITICS                               | 3   | POLS 161 | GENDER AND INTERNATIONAL RELATIONS   | 3   |
| HSCI 106 | CULTURE CARE AND HEALTH LITERACY                 | 3   | POLS 166 | REVISITING VIETNAM   | 3   |
| INTD 020 | CHANGEMAKER SCHOLARS SEMINAR                     | 1,2 | POLS 167 | THE US AND IRAN  | 3   |
| INTD 050 | VOTE SMART AT DRAKE INTERNSHIP                   | 1-3 | POLS 171 | POLITICAL INTEGRATION OF EUROPE  | 3   |
| INTD 075 | COMMUNITY DIALOGUE AND DEVELOPMENT               | 2-3 | POLS 178 | INTERNATIONAL LAW  | 3   |
| INTD 085 | DEVELOPING DEMOCRACY                             | 3   | POLS 185 | AMERICAN POLITICAL THOUGHT   | 3   |
| INTD 087 | DISEASE, DIALOGUE, AND DEMOCRACY                 | 3   | POLS 189 | TOPICS IN POLITICAL THEORY   | 3   |
| JMC 066  | MEDIA RESPONSIBILITY OVER TIME                   | 3   | REL 120  | BLACK CHRISTIANITY AND PROPH POL   | 3   |
| JMC 085  | PUBLIC RELATIONS PRINCIPLES                      | 3   | REL 155  | LIBERATION THEOLOGY  | 3   |
| JMC 088  | INTRODUCTION TO STRATEGIC POLITICAL              | 3   | SOC 075  | INTRO WOMEN'S & GENDER STUDIES   | 3   |
|          | COMMUNICATION                                    |     | SOC 080  | SOCIAL PROBLEMS  | 3   |
| LEAD 100 | LEADERSHIP: INFLUENCE AND CHANGE                 | 0-3 | SOC 122  | MAKING FAMILIES PUBLIC   | 3   |
| LIBR 077 | FAKE NEWS, FILTERS, AND FALSEHOODS               | 3   | SOC 145  | FOOD & SOCIETY   | 3   |
| LIBR 085 | SCIENCE AND DEMOCRACY                            | 3   | SOC 154  | POVERTY & SOCIETY  | 3   |
| LIBR 099 | COPYRIGHT ISSUES IN THE UNITED STATES            | 3   | SOC 160  | JOBS, ORGANIZATIONS, AND INEQUALITY  | 3   |
| LIBR 174 | CONGRESS UP CLOSE                                | 3   | SOC 165  | THE ART OF THE INTERVIEW   | 0-3 |
| LPS 100  | LAW, POLITICS, AND SOCIETY PERSPECTIVES ON       | 3   | SOC 175  | THEORIES OF INEQUALITY   | 3   |
|          | CONSTITUTIONAL LAW                               |     | SPAN 153 | CULTURE AND SOCIETY  | 3   |
| LPS 138  | REPRODUCTIVE LAW AND POLICY IN THE UNITED STATES | 3   | TESL 104 | STRATEGIES FOR TEACHING ENGLISH<br>LANGUAGE LEARNERS                           | 3   |
| MUS 119  | MUSIC AND POLITICS                               | 3   | TESL 121 | INTRO TEACHING MULTILINGUAL LEARNERS   | 3   |
| PHAR 171 | HEALTH CARE SYSTEMS AND POLICIES                 | 3   | TESL 221 | INTRO TEACH MULTILINGUAL LEARN   | 3   |
| PHIL 124 | HEALTH AND SOCIAL JUSTICE                        | 3   | WGS 001  | INTRO TEACH MOLITLINGOAL LEARN   | 3   |
| POLS 075 | WORLD POLITICS                                   | 3   | WG3 001  | STUDIES  | 3   |
| POLS 101 | CONGRESS AND THE LEGISLATIVE PROCESS             | 3   | WGS 075  | INTRODUCTION TO WOMEN'S AND GENDER   | 3   |
| POLS 102 | THE AMERICAN PRESIDENCY                          | 3   |          | STUDIES  | 5   |
| POLS 103 | JUDICIAL POLITICS                                | 3   |          |  |     |

| W00 150             |  | 2     | 1007 105             |  | 0     |
|---------------------|--|-------|----------------------|--|-------|
| WGS 150<br>WGS 176  | WOMEN IN POLITICS<br>GENDER AND WORLD POLITICS | 3     | HIST 135<br>HIST 136 | HISTORY OF IMPERIAL RUSSIA<br>OLD REGIME AND THE FRENCH REVOLUTION | 3     |
| WGS 170             | GENDER AND WORLD POLITICS                      | 3     |                      |  | 3     |
| <b>Historical</b> F | Foundations                                    |       | HIST 137<br>HIST 138 | FIN-DE-SIECLE EUROPE<br>HISTORY OF THE SOVIET UNION                | 3     |
| Code                | Title  | Hours | HIST 138             | WORLD WAR I  | 3     |
| ART 075             | THEMES IN ART HISTORY                          | 0,4   | HIST 139<br>HIST 140 |  | 3     |
| ART 108             | AMERICAN ART HISTORY                           | 3     | HIST 140<br>HIST 142 | AFRICA'S COLONIAL MOMENT<br>THE WEST AND RUSSIA                    | 3     |
| ART 109             | MODERN ART HISTORY                             | 3     | HIST 142<br>HIST 146 | MAGIC AND WESTERN ESOTERICISM IN                                   | 3     |
| ART 110             | ART SINCE 1945                                 | 3     | HIST 140             | EUROPEAN AND US CULTURE & SOCIETY                                  | 3     |
| ART 112             | SELECTED TOPICS IN ART HISTORY                 | 0-4   | HIST 155             | INTRODUCTION TO MARXISM  | 3     |
| ART 118             | AMERICAN LANDSCAPES                            | 3     | HIST 156             | SEX. POWER. AND WAR: THE AZTEC EMPIRE                              | 3     |
| ECON 131            | CHINA'S ECONOMY                                | 3     | HIST 160             | SOVIET EXPERIENCE: DAILY LIFE                                      | 3     |
| ENG 040             | TOPICS IN LITERARY HISTORY                     | 3     | HIST 161             | AFRICA, AFRICANS, AND ATLANTIC SLAVERY                             | 3     |
| ENG 104             | HISTORY OF THE ENGLISH LANGUAGE                | 0-3   | HIST 172             | WOMEN AND GENDER IN EARLY AMERICA                                  | 3     |
| ENG 126             | FILM AND TV HISTORY AND CRITICISM              | 0-3   | HIST 173             | WOMEN AND GENDER IN MODERN AMERICA                                 | 3     |
| ENG 146             | 19TH CENTURY BRITISH LITERATURE                | 3     | HIST 179             | DICE TO MAHJONG: GAMES IN CHINA                                    | 3     |
| ENG 147             | 20TH CENTURY BRITISH LITERATURE                | 3     | HIST 186             | HISTORY OF THE ENVIRONMENT   | 3     |
| ENG 151             | SALEM WITCHCRAFT TRIALS                        | 3     | HIST 189             | US-MEXICO BORDERLANDS  | 3     |
| ENG 152             | 19TH CENTURY AMERICAN LITERATURE               | 3     | HIST 190             | PUBLIC HISTORY   | 3     |
| ENG 153             | 20TH CENTURY AMERICAN LITERATURE               | 3     | HIST 194             | SELECTED TOPICS  | 0,3   |
| ENG 155             | REPRESENTING DETROIT                           | 3     | HONR 053             | LIFE & TEACHINGS OF JESUS  | 3     |
| ENG 166             | DISCOURSES OF WAR                              | 3     | HONR 054             | APOCALYPTIC AMERICA  | 3     |
| HIST 005            | WORLD ENVIRONMENTAL HISTORY                    | 3     | HONR 062             | RELIGIONS OF INDIA   | 3     |
| HIST 011            | WORLD HISTORY, 1500-1750                       | 3     | HONR 128             | NATIVE AMERICA   | 3     |
| HIST 012            | WORLD HISTORY, 1750-PRESENT                    | 3     | HONR 132             | APOCALYPTIC US IN FILM/CULTURE                                     | 3     |
| HIST 015            | SELECTED INTRODUCTORY TOPICS IN HISTORY        | 3     | HONR 163             | HISTORY OF THE ENVIRONMENT   | 3     |
| HIST 021            | EAST ASIAN HISTORY TO 1600                     | 3     | INTD 099             | HOLOCAUST AND HERITAGE   | 3     |
| HIST 022            | EAST ASIAN HISTORY SINCE 1600                  | 3     | IS 172               | EXPLORING THE SILICON PRAIRIE                                      | 3     |
| HIST 025            | FOOD HISTORY                                   | 3     | MATH 157             | HISTORY OF MATHEMATICS   | 3     |
| HIST 050            | RUSSIAN REVOLUTION OF 1917                     | 3     | MUS 085              | MUSIC HISTORY I  | 3     |
| HIST 060            | AFRICA IN WORLD HISTORY                        | 3     | PHAR 091             | HISTORY OF HEALTH PROFESSIONS                                      | 3     |
| HIST 065            | AFRICAN AMERICAN HISTORY TO 1877               | 3     | POLS 143             | JAPAN AND THE WORLD: ISSUES OF WAR AND                             | 3     |
| HIST 066            | AFRICAN AMERICAN HISTORY SINCE 1877            | 3     |                      | MEMORY   |       |
| HIST 068            | CIVIL RIGHT'S MOVEMENTS                        | 3     | POLS 153             | RACIAL JUSTICE & HUMAN RIGHTS                                      | З     |
| HIST 071            | EXPLORING US HISTORY THROUGH POPULAR           | 3     | PSY 151              | HISTORY AND SYSTEMS OF PSYCHOLOGY                                  | 3     |
|                     | FILMS  |       | REL 053              | LIFE AND TEACHINGS OF JESUS  | З     |
| HIST 075            | US HISTORY TO 1877                             | 3     | REL 062              | RELIGIONS OF INDIA   | Э     |
| HIST 076            | US HISTORY SINCE 1877                          | 3     | REL 131              | APOCALYPTIC AMERICA  | З     |
| HIST 078            | GREENWICH VILLAGE AND HARLEM                   | 3     | REL 132              | APOCALYPTIC AMERICA IN FILM AND CULTURE                            | E 3   |
| HIST 079            | THE COLD WAR THROUGH FILM                      | 3     | SOC 122              | MAKING FAMILIES PUBLIC   | 3     |
| HIST 090            | HERITAGE AND HOLOCAUST                         | 3     | SPAN 151             | NATIONAL IDENTITY  | 0,3   |
| HIST 099            | EUROPEAN WOMEN'S HISTORY                       | 3     | SPAN 153             | CULTURE AND SOCIETY  | 3     |
| HIST 105            | MIDWESTERN HISTORY                             | 3     | THEA 120             | THEATRE HISTORY TO 1660  | Э     |
| HIST 109            | AGE OF THE AMERICAN REVOLUTION                 | 3     | THEA 120T            | THEATRE HISTORY IN LONDON  | Э     |
| HIST 112            | CIVIL WAR & RECONSTRUCTION                     | 3     | THEA 121             | THEATRE HISTORY SINCE 1660   | 3     |
| HIST 115            | NATIVE AMERICA                                 | 3     | THEA 123             | MUSICAL THEATRE HISTORY  | 3     |
| HIST 123            | MODERN MEXICO                                  | 3     | WGS 130              | INTRODUCTION TO EUROPEAN WOMEN'S                                   | 3     |
| HIST 124            | AZTECS INCAS MAYAS                             | 3     |                      | HISTORY  |       |
| HIST 125            | COLONIAL LATIN AMERICA                         | 3     | Information          | Litereev   |       |
| HIST 126            | MODERN LATIN AMERICA                           | 3     | Information          |  |       |
| HIST 128            | IMPERIAL CHINA                                 | 3     | Code                 | Title  | Hours |
| HIST 129            | MODERN CHINA                                   | 3     | ACCT 166             | FINANCIAL ACCOUNTING II  | 3,4   |
| HIST 133            | EUROPE 19TH CENTURY                            | 3     | CS 010               | PREVIEW OF COMPUTER SCIENCE  | 3     |

| CS 065              | INTRODUCTION TO COMPUTER SCIENCE I            | 3        | CHIN 002             | BEGINNING CHINESE II                          | 0,3 |
|---------------------|---|----------|----------------------|---|-----|
| CYB 010             | INTRODUCTION TO CYBERSECURITY                 | 3        | CHIN 002             | INTERMEDIATE CHINESE II                       | 0,3 |
| ECON 170            | INTRODUCTION TO ECONOMETRICS                  | 3        | COUN 145             | COUNSELING DIVERSE POPULATIONS                | 0,3 |
| EDUC 109            | EDUCATIONAL TECHNOLOGY                        | 3        | ECON 135             | DEVELOPING ECONOMIES                          | 3   |
| EDUC 160            | ADVANCED TECHNOLOGY                           | 2        | EDUC 164             | PERSPECTIVES IN RACE, ETHNICITY, AND          | 3   |
| ENG 022             | CRITICAL MEDIA STUDIES                        | 3        | LDOC 104             | GENDER  | 5   |
| ENSS 037            | ENVIRONMENTAL CASE ANALYSIS                   | 3        | EDUC 189             | GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN    | 3   |
| FIN 197             | SEMINAR IN FINANCE                            | 3        |                      | PENINSULA                                     | Ũ   |
| HONR 141            | DIGITAL RELIGION                              | 3        | ENG 065              | AFRICAN-AMERICAN LITERATURE SINCE 1920        | 3   |
| HSCI 160            | SURVEY OF EVIDENCED BASED HEALTHCARE          | 3        | ENG 066              | READING RACE AND ETHNICITY                    | 3   |
| HSCI 172            | EVALUATING RESEARCH                           | 3        | ENG 079              | HOME AND BELONGING                            | 3   |
|                     | INFORMATION TECHNOLOGY LAW AND ETHICS         |          | ENG 158              | LITERATURE OF SOUTH AFRICA                    | 3   |
| IS 083<br>JMC 030   | MASS MEDIA IN A GLOBAL SOCIETY                | 3        | ENG 164              | LATINO/A LITERATURE                           | 3   |
|                     | SOCIAL MEDIA IN A GLOBAL SOCIETY              | 3        | ENG 168              | POSTCOLONIAL RHETORICS                        | 3   |
| JMC 065             |   |          | ENSS 111             | INTERNATIONAL ENVIRONMENT SEMINAR             | 3-4 |
| JMC 103             | STATEHOUSE REPORTING                          | 3<br>2   | FREN 002             | BEGINNING FRENCH II                           | 0,3 |
| LIBR 046            |   |          | FREN 004             | INTERMEDIATE FRENCH II                        | 0,3 |
| LIBR 052            |   | 3<br>2   | FREN 151             | NATIONAL IDENTITY IN A TRANSNATIONAL AGE      | 3   |
| LIBR 056            | INFORMATION LITERACY AND WALKING DEAD         |          | FREN 152             | FRENCH FILM                                   | 0,3 |
| LIBR 066            | DESTINATION THAILAND                          | 3        | GERM 001             | BEGINNING GERMAN I                            | 0,3 |
| LIBR 072            | WHAT'S UP DOC: DOCUMENT FILMS                 | 0,3      | GERM 002             | BEGINNING GERMAN II                           | 0,3 |
| LIBR 077            | FAKE NEWS, FILTERS, AND FALSEHOODS            | 3        | GERM 004             |   | 0,3 |
| LIBR 081            | COMMUNICATING SCIENCE                         | 3        | GERM 152             | GERMAN FILM                                   | 0,3 |
| LIBR 085            | SCIENCE AND DEMOCRACY                         | 3        | HIST 021             | EAST ASIAN HISTORY TO 1600                    | 3   |
| LIBR 088            | SCIENCE FICTION, SCIENCE FACT                 | 3        | HIST 022             | EAST ASIAN HISTORY SINCE 1600                 | 3   |
| LIBR 127            | RESEARCHING WOMEN                             | 3        | HIST 060             | AFRICA IN WORLD HISTORY                       | 3   |
| LIBR 174            | CONGRESS UP CLOSE                             | 3        | HIST 123             | MODERN MEXICO                                 | 3   |
| MGMT 170            | INTERNATIONAL MANAGEMENT AND                  | 3        | HIST 124             | AZTECS INCAS MAYAS                            | 3   |
| MI/TO 112           |   | 3        | HIST 125             | COLONIAL LATIN AMERICA                        | 3   |
| MKTG 113<br>MUS 167 | MARKETING RESEARCH<br>JUNIOR RESEARCH SEMINAR | 3        | HIST 126             | MODERN LATIN AMERICA                          | 3   |
|                     |   |          | HIST 128             | IMPERIAL CHINA                                | 3   |
| PHAR 145            | BASIC PHARMACY SKILLS AND APPLICATIONS        |          | HIST 129             | MODERN CHINA                                  | 3   |
| PSY 133             | PSYCHOLOGICAL ASSESSMENT                      | 0,4<br>3 | HIST 135             | HISTORY OF IMPERIAL RUSSIA                    | 3   |
| REL 144             |   |          | HIST 136             | OLD REGIME AND THE FRENCH REVOLUTION          | 3   |
| STAT 170            | REGRESSION AND TIME SERIES                    | 3        | HIST 137             | FIN-DE-SIECLE EUROPE                          | 3   |
| Global and C        | ultural Understanding                         |          | HIST 140             | AFRICA'S COLONIAL MOMENT                      | 3   |
| Code                | Title   | Hours    | HIST 140             | THE WEST AND RUSSIA                           | 3   |
| ANTH 002            | INTRO CULTURAL ANTHROPOLOGY                   | 3        | HIST 156             | SEX, POWER, AND WAR: THE AZTEC EMPIRE         | 3   |
| ANTH 143            | TRANSRACIAL ADOPTION                          | 3        | HONR 062             | RELIGIONS OF INDIA                            | 3   |
| ANTH 170            | GLOBAL POLITICAL VIOLENCE                     | 3        | HONR 068             | RELIGIONS OF THE MIDDLE EAST                  | 3   |
| ANTH 175            | MEDICAL ANTHROPOLOGY                          | 3        | HONR 109             | GENDER AND WAR                                | 3   |
| ARAB 002            | BEGINNING ARABIC II                           | 0,3      | HONR 114             | RELIGIONS OF DES MOINES                       | 3   |
| ARAB 004            | INTERMEDIATE ARABIC II                        | 0,3      | HONR 121             | COMPARATIVE RELIGION                          | 3   |
| ART 104             | FREEDOM, SLAVERY, AND EMANCIPATION            | 3        | HONR 143             | GLOBAL POLITICAL VIOLENCE                     | 3   |
| ART 113             | CURRENT CHINESE ART & ISSUES                  | 3        | HONR 175             | LITERATURE OF SOUTH AFRICA                    | 3   |
| ASL 002             | AMERICAN SIGN LANGUAGE II                     | 3        | HSCI 104             | GLOBAL HEALTH                                 | 3   |
| ASL 070             | DEAF CULTURE                                  | 3        | HSCI 104             | CULTURE CARE AND HEALTH LITERACY              | 3   |
| BIO 092             | INTRODUCTION TO ETHNOBOTANY                   | 3        | HSCI 147             | INTERNATIONAL HEALTH TOPICS                   | 3   |
| BIO 092L            | INTRODUCTION TO ETHNOBOTANY LAB               | 1        | HSCI 147<br>HSCI 153 | HEALTH AND DEVELOPMENT                        | 3   |
| BIO 111             | EVOLVED FOODWAYS                              | 3        | JAPN 001             | BEGINNING JAPANESE I                          | 0,3 |
| BLDS 072            | INTRO TO AFRICAN DIASPORA STUDIES             | 3        | JAPN 001<br>JAPN 002 | BEGINNING JAPANESE I<br>BEGINNING JAPANESE II | 0,3 |
| BUS 067             | SUSTAINABLE DEVELOPMENT IN AFRICA             | 6        |                      |   |     |
| BUS 070             | GLOBALIZATION                                 | 3        | JAPN 004             | INTERMEDIATE JAPANESE II                      | 0,3 |
| 505 010             |   | 5        |                      |   |     |

| LEAD 110 | LEADERSHIP AT SEA   | 0-12 |
|----------|---|------|
| LEAD 120 | MANY WOMEN, MANY LEADERS                                      | 3    |
| LPS 137  | AMERICAN INDIAN LAW AND POLITICS                              | 3    |
| MKTG 170 | GLOBAL MARKETING  | 3    |
| MUS 081  | WORLD MUSIC FOR MUSIC MAJORS                                  | 3    |
| MUS 082  | WORLD MUSIC - NON-MUSIC MAJORS                                | 3    |
| PHIL 081 | INTRODUCTION TO CHINESE PHILOSOPHY                            | 3    |
| PHIL 103 | INTRODUCTION TO CHINESE PHILOSOPHY                            | 3    |
| PHIL 121 | COMPARATIVE RELIGIONS   | 3    |
| POLS 065 | COMPARATIVE POLITICS  | 3    |
| POLS 121 | ENVIRONMENTAL POLITICS AND POLICY                             | 3    |
| POLS 130 | TRANSITIONS TO DEMOCRACY                                      | 3    |
| POLS 131 | GOVERNMENT AND POLITICS OF DEVELOPING<br>NATIONS              | 3    |
| POLS 133 | CASE STUDIES IN COMPARATIVE AND<br>TRANSNATIONAL HUMAN RIGHTS | 3    |
| POLS 140 | COMPARATIVE ASIAN POLITICS                                    | 3    |
| POLS 141 | <b>GOVERNMENT &amp; POLITICS OF CHINA</b>                     | 3    |
| POLS 153 | RACIAL JUSTICE & HUMAN RIGHTS                                 | 3    |
| POLS 156 | GLOBAL HEALTH   | 3    |
| POLS 160 | THE UNITED NATIONS AND GLOBAL SECURITY                        | 3    |
| POLS 162 | GENDER AND WAR  | 3    |
| POLS 171 | POLITICAL INTEGRATION OF EUROPE                               | 3    |
| POLS 177 | POLITICAL ECONOMY OF GLOBALIZA                                | 3    |
| PSY 135  | PSYCHOLOGY OF PREJUDICE                                       | 3    |
| PSY 138  | MULTICULTURAL PSYCHOLOGY                                      | 3    |
| REL 003  | INTRODUCTION TO WORLD RELIGIONS                               | 3    |
| REL 062  | RELIGIONS OF INDIA  | 3    |
| REL 064  | INTRODUCTION TO BUDDHISM                                      | 3    |
| REL 066  | RELIGIONS OF AFRICA   | 3    |
| REL 067  | RELIGIONS OF THE MIDDLE EAST                                  | 3    |
| REL 081  | INTRODUCTION TO CHINESE PHILOSOPHY                            | 3    |
| REL 103  | INTRODUCTION TO CHINESE PHILOSOPHY                            | 3    |
| REL 114  | RELIGIONS OF DES MOINES                                       | 3    |
| REL 121  | COMPARATIVE RELIGIONS   | 3    |
| REL 124  | INVENTING "RELIGION"  | 3    |
| REL 130  | THE GLOBAL BIBLE  | 3    |
| REL 141  | CULTURAL DIVERSITY IN ISRAEL                                  | 3    |
| SCSG 122 | CULTURAL GEOGRAPHY  | 3    |
| SCSG 132 | EUROPE  | 3    |
| SCSG 134 | AFRICA  | 3    |
| SCSG 135 | ASIA  | 3    |
| SCSG 176 | SOUTH ASIA  | 3    |
| SPAN 002 | BEGINNING SPANISH II  | 0,3  |
| SPAN 004 | INTERMEDIATE SPANISH II                                       | 0,3  |
| SPAN 151 | NATIONAL IDENTITY   | 0,3  |
| SPAN 152 | FILM  | 0,3  |
| SPAN 160 | LITERATURE  | 0,3  |
| WGS 001  | INTRODUCTION TO WOMEN'S AND GENDER<br>STUDIES                 | 3    |
| WGS 015  | READING GENDER  | 3    |
| WGS 146  | MANY WOMEN, MANY LEADERS                                      | 3    |
| WGS 175  | FEMINIST ANTHROPOLOGY   | 3    |
|          |   |      |

| WLC 040 | INTRODUCTION TO AMERICAN CULTURE | 3 |
|---------|----------------------------------|---|
| WLC 148 | INTERCULTURAL COMMUNICATION      | 3 |
| WLC 151 | INTRO TO AFRICAN DIASPORA ST     | 3 |
| WLC 154 | INTRODUCTION TO CHINESE CULTURE  | 3 |

## Scientific Literacy

| Code           | Title   | Hours |
|----------------|---|-------|
| ASTR 001       | DESCRIPTIVE ASTRONOMY                                     | 3     |
| ASTR 01L       | DESCRIPTIVE ASTRONOMY LAB                                 | 1     |
| BIO 001        | BIOLOGICAL SCIENCES FOR NON-MAJORS                        | 2-3   |
| BIO 001L       | BIOLOGY LABORATORY  | 1     |
| BIO 012        | GENERAL/PRE-PROFESSIONAL BIOLOGY I                        | 0,3   |
| BIO 012L       | GENERAL/PRE-PROFESSIONAL BIOLOGY I LAB                    | 1     |
| BIO 013        | GENERAL/PRE-PROFESSIONAL BIOLOGY II                       | 0-3   |
| BIO 013L       | GENERAL/PRE-PROFESSIONAL BIOLOGY II LAB                   | 1     |
| BIO 019        | INTRODUCTION TO BOTANY                                    | 3     |
| BIO 019L       | BOTANY LAB  | 1     |
| BIO 035        | SPORTSTEM   | 3     |
| BIO 092L       | INTRODUCTION TO ETHNOBOTANY LAB                           | 1     |
| BIO 111        | EVOLVED FOODWAYS  | 3     |
| CHEM 001       | GENERAL CHEMISTRY I                                       | 0,3   |
| CHEM 003       | GENERAL CHEMISTRY I LAB                                   | 1     |
| CHEM 006       | CHEMISTRY FOR THE INFORMED CITIZEN                        | 3     |
| CHEM 007       | CHEMISTRY FOR THE INFORMED CITIZEN LAB                    | 1     |
| CHEM 097       | ORGANIC CHEMISTRY I                                       | 3     |
| CHEM 098       | ORGANIC CHEMISTRY I LAB                                   | 1     |
| CHEM 108       | ORGANIC CHEMISTRY II                                      | 3     |
| CHEM 110       | ORGANIC CHEMISTRY II LAB                                  | 1     |
| ENSS 035       | ONE EARTH: GLOBAL ENVIRONMENTAL SCIENC                    | E 3   |
| ENSS 036       | ONE EARTH LABORATORY                                      | 1     |
| ENSS 041       | PRINCIPLES OF GEOLOGY                                     | 3     |
| ENSS 042       | PRINCIPLES OF GEOLOGY LAB                                 | 1     |
| ENSS 119       | REGIONAL ECOLOGY  | 3     |
| PHSC 001       | PHYSICAL SCIENCE  | 0-3   |
| PHY 001        | INTRODUCTION TO PHYSICS I                                 | 0-4   |
| PHY 011        | GENERAL PHYSICS I   | 0-4   |
| PSY 001        | INTRODUCTION TO PSYCHOLOGY                                | 0-4   |
| STEM 107       | SCI CONTENT & PEDAG ELEM EDU 1                            | 3     |
| STEM 108       | SCI CONTENT & PEDAG ELEM EDU 2                            | 3     |
| STEM 109       | SCI CONTENT & PEDAG ELEM EDU 3                            | 3     |
| STEM 110       | INTEGRATED SCIENCE I                                      | 3     |
| STEM 111       | INTEGRATED SCIENCE II                                     | 3     |
| STEM 112       | PLACE-BASED INTEGRATED SCIENCE                            | 3     |
| STEM 120       | METHODS OF SCIENCE, ENGINEERING, AND TECHNOLOGICAL DESIGN | 3     |
| STEM 174       | SCIENCE METHODS AND NATURE OF SCIENCE                     | 3     |
| Auantitative I | iteracy   |       |

### **Quantitative Literacy**

| Code     | Title                                       | Hours |
|----------|---|-------|
| BIO 140  | BIOLOGY RESEARCH AND STATISTICAL<br>METHODS | 4     |
| CS 114   | SYMBOLIC LOGIC                              | 3     |
| HSCI 060 | STATISTICS IN HEALTH SCIENCES               | 3     |

PHIL 090

PHIL 091

PHIL 118

PHIL 137

**POLS 150** 

POLS 152

POLS 154

ETHICS

FEMINIST ETHICS

CONTEMPORARY ETHICAL PROBLEMS

HUMAN RIGHTS AND WORLD POLITICS

**RIGHTS & RESPONSIBILITIES** 

TRANSITIONAL JUSTICE

HUMAN TRAFFICKING

| MATH 017   | MATH PATHWAYS  | 3   |
|--|--|---|
| MATH 020   | PRE-CALCULUS: ALGEBRA AND TRIGONOMETRY   | 0-4   |
| MATH 024   | STRUCTURE OF MATHEMATICS FOR<br>ELEMENTARY EDUCATION I   | 3   |
| MATH 025   | STRUCTURE OF MATHEMATICS FOR<br>ELEMENTARY EDUCATION II  | 3   |
| MATH 028   | BUSINESS CALCULUS  | 3   |
| MATH 050   | CALCULUS I   | 3   |
| MATH 054   | DISCRETE MATHEMATICS   | 3   |
| MATH 061   | GEOMETRY FOR 6-12TH GRADE TEACHERS   | 3   |
| MATH 062   | STATISTICS AND PROBABILITY FOR 6-12TH<br>GRADE TEACHERS  | 3   |
| MATH 063   | ALGEBRA/MODELING FOR 6-12TH GRADE<br>TEACHERS  | 3   |
| MATH 070   | CALCULUS II  | 3   |
| MATH 080   | LINEAR ALGEBRA   | 3   |
| MATH 100   | CALCULUS III   | 3   |
| PHIL 114   | SYMBOLIC LOGIC   | 3   |
| POLS 110   | METHODS IN POLITICS  | 3   |
| PSY 011  | INTRODUCTORY STATISTICS  | 0,4   |
| SOC 158  | SOCIAL SCIENCE STATS   | 3   |
| STAT 071   | STATISTICS I   | 3   |
| STAT 072   | STATISTICS II  | 3   |
| Values and   | Ethics   |   |
| Code   | Title H  | ours  |
| BLAW 060   | BUSINESS LAW I   | 3   |
| BUS 090  |  |   |
|  | INTRODUCTION TO BUSINESS ETHICS  | 3   |
| CS 083   | INTRODUCTION TO BUSINESS ETHICS<br>DIGITAL ETHICS  | 3<br>3  |
| CS 083   |  |   |
| CS 083<br>EDUC 103   | DIGITAL ETHICS   | 3   |
| CS 083<br>EDUC 103<br>EDUC 189   | DIGITAL ETHICS<br>FOUNDATIONS IN EDUCATION<br>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN   | 3<br>3<br>3   |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198   | DIGITAL ETHICS<br>FOUNDATIONS IN EDUCATION<br>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN<br>PENINSULA  | 3<br>3  |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198   | DIGITAL ETHICS<br>FOUNDATIONS IN EDUCATION<br>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN<br>PENINSULA<br>EDUCATIONAL EQUITY & SOCIAL JUSTICE   | 3<br>3<br>3<br>3  |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071  | DIGITAL ETHICS<br>FOUNDATIONS IN EDUCATION<br>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br>PENINSULA<br>EDUCATIONAL EQUITY & SOCIAL JUSTICE<br>PUBLIC FEELINGS  | 3<br>3<br>3<br>3<br>3<br>3  |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> </ul>   | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3   |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> </ul>  | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3                                      |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> </ul>   | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3                                 |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105<br>HSCI 108  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> </ul>   | 3<br>3<br>3<br>3<br>3<br>3<br>3   |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105<br>HSCI 108<br>INTD 161  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP: CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> <li>INTRODUCTION TO US HEALTHCARE POLICY</li> </ul>   | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>1-3<br>2                          |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105<br>HSCI 108<br>INTD 161<br>JMC 104                                   | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> <li>INTRODUCTION TO US HEALTHCARE POLICY</li> <li>ETHICAL REG:LAW/OTHER DISCIPL</li> </ul>  | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>1-3<br>2<br>3           |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078  | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> <li>INTRODUCTION TO US HEALTHCARE POLICY</li> <li>ETHICAL REG:LAW/OTHER DISCIPL</li> <li>COMMUNICATION LAW AND ETHICS</li> </ul>  | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>1-3                                    |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105<br>HSCI 108<br>INTD 161<br>JMC 104<br>LPS 031                        | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> <li>INTRODUCTION TO US HEALTHCARE POLICY</li> <li>ETHICAL REG:LAW/OTHER DISCIPL</li> <li>COMMUNICATION LAW AND ETHICS</li> <li>LAW AND THE BORDERS OF BELONGING</li> </ul>  | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>1-3<br>2<br>3<br>3           |
| CS 083<br>EDUC 103<br>EDUC 189<br>EDUC 198<br>ENG 078<br>ENSS 071<br>ENSS 157<br>HONR 146<br>HSCI 105<br>HSCI 105<br>HSCI 108<br>INTD 161<br>JMC 104<br>LPS 031<br>LPS 120 | <ul> <li>DIGITAL ETHICS</li> <li>FOUNDATIONS IN EDUCATION</li> <li>GLOBAL CITIZENSHIP. CULTURE OF THE IBERIAN<br/>PENINSULA</li> <li>EDUCATIONAL EQUITY &amp; SOCIAL JUSTICE</li> <li>PUBLIC FEELINGS</li> <li>ENVIRONMENTALISM IN THE U.S.</li> <li>ENVIRONMENTAL JUSTICE</li> <li>RESTORATIVE JUSTICE</li> <li>VALUES AND ETHICS IN HEALTH SCIENCES</li> <li>INTRODUCTION TO US HEALTHCARE POLICY</li> <li>ETHICAL REG:LAW/OTHER DISCIPL</li> <li>COMMUNICATION LAW AND ETHICS</li> <li>LAW AND THE BORDERS OF BELONGING</li> <li>MARIJUANA LEGALIZATION</li> <li>ADVANCED PROFESSIONAL REASONING AND</li> </ul> | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>1-3<br>2<br>3<br>3<br>3<br>3<br>3 |

| PSY 145 | APPLIED PROFESSIONAL ETHICS         | 3 |
|---------|-------------------------------------|---|
| REL 091 | CONTEMPORARY ETHICAL PROBLEMS       | 3 |
| REL 140 | ECOLOGICAL ETHICS                   | 3 |
| SOC 146 | RESTORATIVE JUSTICE                 | 3 |
| SOC 170 | DEVIANCE                            | 3 |
| SOC 174 | FEMINIST THEORIES                   | 3 |
| SOC 181 | DEATH & SOCIETY                     | 3 |
| TD 116  | ETHICS, LEADERSHIP, GAME OF THRONES | 3 |

#### Written Communication

0-3

3

3

3

3

3

3

| Code     | Title  | Hours |
|----------|--|-------|
| ENG 038  | LITERARY STUDY                                     | 3     |
| ENG 039  | WRITING SEMINAR                                    | 3     |
| ENG 042  | APPROACH TO AMERICAN LITERATURE BEFOR<br>1900      | E 3   |
| ENG 043  | APPROACHES TO BRITISH LITERATURE BEFOR<br>1900     | E 3   |
| ENG 047  | READING SHAKESPEARE                                | 3     |
| ENG 048  | THE CLASSIC THEN & NOW                             | 3     |
| ENG 050  | LITERARY STUDY                                     | 3     |
| ENG 051  | WRITING SEMINAR                                    | 3     |
| ENG 056  | THE CLASSIC THEN AND NOW                           | 3     |
| ENG 058  | READING SHAKESPEARE                                | 3     |
| ENG 061  | APPROACH TO AMERICAN LITERATURE AFTER 1900         | 3     |
| ENG 062  | APPROACHES TO BRITISH LITERATURE (AFTER<br>1900)   | 3     |
| ENG 080  | TOPICS IN WRITING                                  | 3     |
| ENG 082  | AI IN FICTION                                      | 3     |
| ENG 086  | READING AND WRITING SEXUALITY                      | 3     |
| ENG 087  | READING AND WRITING NATURE                         | 3     |
| ENG 088  | READING AND WRITING ABOUT CLASS                    | 3     |
| ENG 090  | READING AND WRITING DRAMA                          | 3     |
| ENG 091  | READING AND WRITING POETRY                         | 3     |
| ENG 092  | READING AND WRITING SHORT STORIES                  | 3     |
| ENG 093  | READING AND WRITING NON-FICTION                    | 3     |
| ENG 094  | BUSINESS & ADMIN WRITING                           | 3     |
| ENG 107  | TEACHING WRITING                                   | 3     |
| ENG 109  | PROSE STYLISTICS                                   | 3     |
| ENG 111  | ADVANCED WORKSHOP IN CREATIVE FLASH<br>NON-FICTION | 3     |
| ENG 112  | AUTOBIOGRAPHIES AND MEMOIRS                        | 3     |
| ENG 116  | WRITING FOR THE NETWORKED WORLD                    | 3     |
| ENG 118  | READING AND CREATING COMICS                        | 3     |
| ENG 119  | COMMUNITY WRITING                                  | 3     |
| ENG 120  | ADVANCED TOPICS IN WRITING                         | 0-3   |
| ENG 199  | WRITING IN SERVICE AND PROFESSIONAL<br>SETTINGS    | 1-3   |
| HIST 100 | DOING HISTORY: HISTORIAN'S CRAFT                   | 3     |
| HONR 053 | LIFE & TEACHINGS OF JESUS                          | 3     |
| HONR 116 | COMMUNITY WRITING                                  | 3     |
| INTD 121 | FRAMING RACE: REPAIR AND REPARATION                | 3     |
| JMC 054  | REPORTING AND WRITING PRINCIPLES                   | 3     |
|          |  |       |

| JMC 123  | PUBLIC RELATIONS WRITING            | 3 |
|----------|-------------------------------------|---|
| JMC 124  | ADVERTISING COPY AND CONTENT        | 3 |
| POLS 182 | THEORIES OF INTERNATIONAL RELATIONS | 3 |
| PSY 012  | SCIENTIFIC WRITING                  | 3 |
| REL 053  | LIFE AND TEACHINGS OF JESUS         | 3 |
| SOC 042  | SOCIOLOGICAL INQUIRY                | 3 |
| THEA 006 | PLAYWRITING I                       | 3 |

Students select courses for each A.O.I. from approved course lists. Selections should be made in consultation with the student's academic adviser. With specific exceptions, students and advisers must choose from the approved lists in fulfilling area requirements. The exceptions to this rule involve honors courses, independent study courses, special topics courses, study-abroad courses and transfer courses. Students may apply courses of these types to an appropriate A.O.I. requirement with the approval of their adviser. It is mandatory, however, that courses falling into one of these categories must centrally address the goals and expectations of the relevant A.O.I. (as specified in the Area description) before they can be approved as fulfilling the area requirement. First Year Seminars may not be counted toward the A.O.I. requirements. Also, a single course can count for no more than one A.O.I. In cases where a given course is listed under two or more areas, the course may be counted toward only one of those areas. Also, a single course can count for no more than one A.O.I. In cases where a given course is listed under two or more areas, the course may be counted toward only one of those areas. Approved course lists for each A.O.I. are available on the Drake Curriculum (https://www.drake.edu/dc/) web site.

## **Equity and Inclusion Requirement**

All students are required to take a course that achieves stated Equity and Inclusion learning outcomes. They can fulfill this by taking an existing AOI course that meets these outcomes, or through a course in their major, minor, or concentration that meets them.

## **Honors Program Track**

As an alternative to the Areas of Inquiry requirements, students may fulfill the Drake Curriculum by completing the requirements of the Honors Program Track. Students pursuing the Honors Program Track still must take a First Year Seminar. Students who later decide to drop the Honors Program Track must complete the A.O.I. requirements. (Honors courses already taken may be counted toward appropriate Areas of Inquiry with adviser approval.) Students should consult with their academic adviser before switching to the Honors Program Track.

The Honors Program Track requirements include:

One laboratory science course from A.O.I. lists for Scientific Literacy, either physical or life sciences.

One course from A.O.I. list for Quantitative Literacy Area.

One course from A.O.I. list for Artistic Experience Area.

HONR 100 PATHS TO KNOWLEDGE (4-credit course).

15 additional credits in the Honors Program.

Completion of the Honors Program Track in the Drake Curriculum is not sufficient to fulfill the requirements of the Honors Program for the designation of "University Honors" on a student's official transcript. To complete the Honors Program, students must complete the Honors Program Track plus the following: successfully complete an Honors Program Senior Thesis/Project and maintain an overall cumulative

3.2 GPA. More information about the Honors Program (https://

www.drake.edu/honors/) can be found on the Honors Program web site.