

SPECIAL EDUCATION MASTER OF SCIENCE IN EDUCATION

Program Options

Students have the option of receiving an endorsement while working toward their master's degree. Graduate students can also complete an endorsement-only program to obtain additional licensure.

- Instructional Strategist I (K-8)
- Instructional Strategist I (5-12) 2nd Endorsement Only
- Instructional Strategist II (K-12), Learning Disabilities/Behavioral Disorders
- Instructional Strategist II (K-12), Intellectual Disabilities
- Consultant Endorsement
- Work Experience Coordinator

Department web site (<http://www.drake.edu/specialeducation/>)

Program Overview

Drake offers two areas of study in special education at the graduate level: a master's degree and an endorsement-only track. The programs' coursework prepare educators to teach in a challenging but rewarding field. Special education teachers work individually with students with disabilities to help them grow personally and academically.

Program Requirements

Master of Science in Special Education

The special education programs are designed to prepare highly competent special educators to teach students with mild or moderate disabilities, behavioral disorders or learning disabilities across a variety of school settings. The program accommodates applicants with a variety of backgrounds and interests, and with or without previous special education training. The applicant must currently hold a valid Iowa teacher's license either at the elementary or secondary level, and must meet graduate admission requirements for both the endorsement and Master's of Science in Special Education.

Instructional Strategist I - Elementary (K-8)

The Instructional Strategist I—Elementary MSE degree or endorsement will prepare pre-service or in-service teachers to provide instruction to students with mild to moderate disabilities in grades K-8 instructional settings.

- M.S.E. hours = 34
- Endorsement hours = 25-30

Code	Title	Hours
EDUC 201	EDUCATION RESEARCH ¹	3
EDUC 275	LIT ASSESS, INST, & PRACT I	3
SPED 220	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 223	METHODS AND STRATEGIES FOR TEACHING EXCEPTIONAL LEARNERS	3
SPED 251	ASSESSMENT, DIAGNOSIS, AND EVALUATION	3
SPED 253	APPLIED BEHAVIOR ANALYSIS POSITIVE	3
SPED 272	SCHOOLS, FAMILIES, COMMUNITIES, AND DISABILITIES	3

SPED 277	TRANSITION EDUCATION AND SERVICES FOR STUDENTS WITH EXCEPTIONAL NEEDS	3
SPED 278	CONSULT/INSTRUCTION TRAINING ¹	3
EDUC 211	EDUCATION PLANNING AND ASSESSMENT	3
Select one of the following:		3-8
SPED 266	STUDENT TEACHING SPECIAL EDUCATION - ELEMENTARY	
SPED 227	PRACTICUM IN MILD AND MODERATE DISABILITIES K-8	

Total Hours **33-38**

¹ Required only for M.S.E.

Instructional Strategist I - Secondary (5-12) 2ND ENDORSEMENT ONLY

The Instructional Strategist I—Secondary MSE degree or endorsement will prepare pre-service or in-service teachers to provide instruction to students with mild to moderate disabilities in grades 5-12 instructional settings.

M.S.E. hours = 36

Endorsement hours = 27-32

Code	Title	Hours
EDUC 201	EDUCATION RESEARCH ¹	3
EDUC 275	LIT ASSESS, INST, & PRACT I	3
SPED 220	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 223	METHODS AND STRATEGIES FOR TEACHING EXCEPTIONAL LEARNERS	3
SPED 251	ASSESSMENT, DIAGNOSIS, AND EVALUATION	3
SPED 253	APPLIED BEHAVIOR ANALYSIS POSITIVE	3
SPED 272	SCHOOLS, FAMILIES, COMMUNITIES, AND DISABILITIES	3
SPED 277	TRANSITION EDUCATION AND SERVICES FOR STUDENTS WITH EXCEPTIONAL NEEDS	3
SPED 278	CONSULT/INSTRUCTION TRAINING ¹	3
EDUC 211	EDUCATION PLANNING AND ASSESSMENT	3
Select one of the following:		3-8
SPED 228	PRACTICUM IN MILD AND MODERATE DISABILITIES 5-12	
SPED 268	STUDENT TEACHING SPECIAL EDUCATION - SECONDARY	

Total Hours **33-38**

¹ Required only for M.S.E.

Instructional Strategist II - K-12, Learning Disability/Behavioral Disorder

The Instructional Strategist II—MSE degree or endorsement will prepare teachers to provide instruction to students with moderate to severe learning disabilities and behavior disorders in K-12 instructional settings. Candidates for this endorsement must already hold a bachelor's degree in teaching with an endorsement in special education.

M.S.E. hours = 39

Endorsement hours = 30

Code	Title	Hours
EDUC 201	EDUCATION RESEARCH ¹	3
EDUC 275	LIT ASSESS, INST, & PRACT I	3
SPED 220	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 223	METHODS AND STRATEGIES FOR TEACHING EXCEPTIONAL LEARNERS	3
SPED 225	INTRODUCTION AND INTERVENTION FOR EMOTIONAL AND BEHAVIORAL DISORDERS	3
SPED 226	EVIDENCE BASED INTERVENTIONS IN MODERATE/SEVERE LEARNING DISABILITIES	3
SPED 229	PRACTICUM IN BEHAVIOR/LEARNING K-12	3
SPED 251	ASSESSMENT, DIAGNOSIS, AND EVALUATION	3
SPED 253	APPLIED BEHAVIOR ANALYSIS POSITIVE	3
SPED 272	SCHOOLS, FAMILIES, COMMUNITIES, AND DISABILITIES	3
SPED 276	COORDINATION OF COOPERATIVE OCCUPATIONAL PROGRAMS	2
SPED 277	TRANSITION EDUCATION AND SERVICES FOR STUDENTS WITH EXCEPTIONAL NEEDS	3
SPED 278	CONSULT/INSTRUCTION TRAINING ¹	3
Total Hours		38

¹ Required only for M.S.E.

Instructional Strategist II - K-12, Intellectual Disabilities

The Instructional Strategist II endorsement will prepare teachers to provide instruction to students with moderate to severe intellectual disabilities in K-12 instructional settings. Candidates for this endorsement must already hold a bachelor's degree in teaching with an endorsement in special education.

Code	Title	Hours
EDUC 275	LIT ASSESS, INST, & PRACT I	3
SPED 220	INTRODUCTION TO SPECIAL EDUCATION	3
SPED 223	METHODS AND STRATEGIES FOR TEACHING EXCEPTIONAL LEARNERS	3
SPED 224	CURRICULUM AND METHODS FOR MODERATE/ SEVERE INTELLECTUAL DISABILITIES	3
SPED 225	INTRODUCTION AND INTERVENTION FOR EMOTIONAL AND BEHAVIORAL DISORDERS	3
SPED 229	PRACTICUM IN BEHAVIOR/LEARNING K-12	3
SPED 251	ASSESSMENT, DIAGNOSIS, AND EVALUATION	3
SPED 253	APPLIED BEHAVIOR ANALYSIS POSITIVE	3
SPED 254	FIRST AID, HEALTH, AND SAFETY FOR MODERATE/SEVERE	3
SPED 272	SCHOOLS, FAMILIES, COMMUNITIES, AND DISABILITIES	3
SPED 276	COORDINATION OF COOPERATIVE OCCUPATIONAL PROGRAMS	2
SPED 277	TRANSITION EDUCATION AND SERVICES FOR STUDENTS WITH EXCEPTIONAL NEEDS	3
Total Hours		35

Consultant in Special Education

The Special Education Consultant endorsement prepares students as specialists for consultant roles at the district, regional or state level.

This program is designed to help future special education consultants understand how to research best practices and to evaluate research-based interventions and procedures with high fidelity. Must have, or be in pursuit of, a master's degree in Special Education or a master's degree in another area of education plus an endorsement in at least one special education instructional area.

Code	Title	Hours
EDUC 276	CURRICULUM DESIGN AND DEVELOPMENT	3
Select one of the following:		3
EDL 278	SUPERVISION OF INSTRUCTION	
SPED 278	CONSULT/INSTRUCTION TRAINING	3
Total Hours		9

Work Experience Coordinator

The Work Experience Coordinator endorsement program prepares individuals to collaborate with community resources and parents, to build assistance teams, and to provide support service to secondary school programs (5-12). This endorsement is appropriate for individuals who already hold a secondary special education endorsement, have or are in pursuit of a 5-12 special education endorsement, and who wish to work with older students having disabilities in areas of school to work transition.

Code	Title	Hours
SPED 274	CAREER AND VOCATIONAL ASSESSMENT	3
SPED 275	CAREER, VOCATIONAL, AND TRANSITIONAL PLANNING	1
SPED 276	COORDINATION OF COOPERATIVE OCCUPATIONAL PROGRAMS	2
Total Hours		6

Admission

- Applications are reviewed on an on-going basis; therefore, it is requested that all materials be submitted approximately 8 weeks prior to the beginning of the intended start-term.
- Upon the receipt of transcripts, an advisor will complete a transcript evaluation in order to determine any credit or course substitutions/transfers.
- Questions regarding the application process can be forwarded to the Coordinator of Graduate Admission at soegradadmission@drake.edu or 515-271-2552.