

EFFECTIVE TEACHING MASTER OF SCIENCE IN EDUCATION

Program Overview

Department web site (<https://online.drake.edu/master-of-science-in-education/curriculum/>)

Drake's 100% online Master of Science in Education in Effective Teaching is designed to prepare busy, working educators to implement the innovative teaching methods needed to engage learners for academic success. Drake's Effective Teaching master's program will develop abilities both inside and outside of the classroom. Graduates of this program are prepared to rise to the level of teacher leader or master teacher, as well as take on roles as literacy coaches, reading specialists, or curriculum developers. MSE graduates are prepared to rise to the level of teacher leader or master teacher, as well as take on roles as literacy coaches, reading specialists, or curriculum developers.

- Program Length: 12-24 months
- Location: Online

Target Audience: Practicing teachers and instructional coaches looking to strengthen their practice with innovative strategies, current research and application of effective teaching and learning models.

Program Requirements

The Drake 100% online education master's program can be completed in as little as 1 year. The asynchronous courses are six weeks and the program consists of 32 credit hours to be taken in the following areas:

- **Core courses:** 17 credit hours
- **Elective courses:** 15 credit hours

Code	Title	Hours
EMSE 205	EFFECTIVE TEACHING	3
EMSE 207	BEST PRACTICES IN CONTENT AREAS	3
EMSE 209	BALANCED ASSESSMENT FOR LEARNING	3
EMSE 211	ACADEMIC RESEARCH AND WRITING	3
EMSE 213	CULTURALLY RESPONSIVE TEACHING	2
EMSE 215	MEETING THE NEEDS OF ALL STUDENTS	3
Elective Tracks		15-21
Reading Specialist Electives (p.)		
Talented and Gifted Electives (p.)		
Total Hours		32-38

Reading Specialist Electives

Program requirements for students seeking the MSE and the Reading Specialist endorsement are as follows:

Code	Title	Hours
EDUC 260	DES & IMPL PROF LEARN IN LIT	3
EDUC 280	CASE STUDIES IN LITERACY EDUCATION	3
EDUC 281	WRITING RESEARCH AND THEORY	3
EDUC 285	RESEARCH-BASED EFFECTIVE LITERACY MODELS	3

EDUC 287	READING RESEARCH AND THEORY	3
EDUC 288	DATA ANALYSIS INFORM LIT INST	3
EDUC 289	MANAGING SCHOOL-WIDE CHANGE THROUGH COACHING	3
Total Hours		21

Talented and Gifted Electives

Program Requirements for students seeking the MSE and TAG endorsement are as follows:

Code	Title	Hours
Psychology of the Gifted		
EDUC 291	INTRODUCTION TO GIFTED EDUCATION	3
EDUC 292	SOCIAL EMOTIONAL NEEDS OF GIFTED	2
EDUC 293	CREATIVITY AND GIFTED	2
EDUC 294	SPECIAL POPULATIONS OF GIFTED	1
Programming for the Gifted		
EDUC 212	CHALLENGING YOUNG GIFTED CHILDREN	1
EDUC 295	CURRICULUM AND ASSESSMENT OF GIFTED	3
EDUC 296	DIFFERENTIATED INSTRUCTION FOR GIFTED LEARNERS	1
EDUC 290	ADMINISTRATION AND SUPERVISION OF GIFTED PROGRAMS	1
Practicum Experience		
EDUC 210	PRACTICUM IN GIFTED EDUCATION	1
Total Hours		15