## EDUCATION LEADERSHIP MASTER OF SCIENCE IN EDUCATION

Department web site (http://www.drake.edu/edl/)

## **Program Overview**

The M.S.E. in Education Leadership program prepares teachers for a variety of leadership positions, including principals, associate/assistant principals, athletic directors, deans of students, curriculum coordinators or Area Education Agency consultants.

Students who already have a master's degree and are seeking licensure may contact the School of Education for information regarding the Educational Leadership Specialist program.

## **Program Requirements**

Code	Title	Hours
EDL 270	PERSONAL PROFESSIONAL ASSESSMENT SEMINAR	3
EDL 271	LEADERSHIP AND THE PROFESSION	3
EDL 272	ORGANIZATIONAL SYSTEM BEHAVIOR	3
EDL 273	INSTRUCTION AND LEARNING	3
EDL 274	SCHOOL AND COMMUNITIES IN DIVERSE SOCIETIES	3
EDL 275	PLANNING RESEARCH MEASUREMENT EVALUATION <sup>1</sup>	3
EDL 276	APPLICATION OF SCHOOL LAW, MANDATES, AND POLICIES	D 3
EDL 277	CURRENT ISSUES IN SPECIAL EDUCATION ADMINISTRATION	3
EDL 278	SUPERVISION OF INSTRUCTION <sup>1</sup>	3
EDL 279	MANAGING SCHOOLS	3
EDL 280	CLINICAL EXPERIENCE I	3
EDL 281	CLINICAL EXPERIENCE II	3
Total Hours		36

Meets Iowa Evaluator Approval requirements

## Admission

- Applications are reviewed on an on-going basis; therefore, it is requested that all materials be submitted approximately 8 weeks prior to the beginning of the intended start-term.
- Upon the receipt of transcripts, an advisor will complete a transcript evaluation in order to determine any credit or course substitutions/ transfers.
- Questions regarding the application process can be forwarded to the Coordinator of Graduate Admission at soegradadmission@drake.edu (https://catalog.drake.edu/graduate/education/programs/educationleadership-mse/soegradadmission@drake.edu) or 515-271-2552.
- PLEASE NOTE: This program requires the submission of two professional letters of recommendation, including one from an immediate supervisor and a second one from an administrator who

can speak to the candidate's potential for effective building-level leadership.

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