

COUNSELOR EDUCATION (COUN)

COUN 1--. COUN-UPPER DIVISION. (1-10 Credits)

Upper Level Coursework in Counselor Education

Level: Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Transfer

Schedule type(s): Lecture

Area(s) of Inquiry: None

COUN 2--. COUN-GRAD ELECT. (1-10 Credits)

Graduate Level Coursework in Counselor Education

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Transfer

Schedule type(s): Lecture

Area(s) of Inquiry: None

COUN 100. INTRO TO COUNSELING. (3 Credits)

Introduction to personnel work in schools, vocational rehabilitation, higher education, business and industry, employment service, social agencies, etc. History, philosophy, services, principles and procedures of helping relationships with special attention to the role and function of school counseling, mental health and community agency settings. Introduction to professional organizations, legal and ethical issues, and certification and licensure issues.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 101. ED RESEARCH IN COUNSELING. (3 Credits)

An overview of how research is planned and conducted in counseling. A history of research philosophy, design, and analysis is covered. Students will learn how to critique different types of journal articles regarding design, statistical procedures, data analysis, and conclusions.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 110. DISABILITY POLICY & ADA. (3 Credits)

An introduction to the disability rights movement in the United States, the course examines the historical antecedents to the disability rights movement, paying particular attention to the treatment and stereotyping of persons with disabilities. The course also closely examines the Americans with Disabilities Act (ADA) and other disability related legislation, with particular emphasis on its legislative history and its impact on society as a whole and the counseling profession, specifically.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 115. THEORIES OF COUNSELING. (3 Credits)

Study of counseling theories, utilization of personal and environmental data in the Counseling process, and investigation of procedures appropriate to various counseling theories and specific settings. Prereq.: Consent of Instructor.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 120. OCCUP. INFORM & PROF. RESOURC. (3 Credits)

This course addresses how counseling professions can secure, evaluate and use occupational information and professional resources in working with individuals and groups. Studies of labor market trends and projections, transferable work skills, employment and training opportunities, and issues of career development are explored. Students learn how to use computer technology to access distant databases and communicate with other professionals.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 121. METHODS & PROCEDURES COUNSEL. (3 Credits)

This course is designed to facilitate students' understanding of the necessary and sufficient conditions for therapeutic change, and the techniques for communicating those conditions. Students are asked to participate in role plays during class and serve as counselors, clients, and observers in structured counseling sessions. There is an emphasis on specific issues of diverse populations. Prereq.: Consent of the Instructor.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 122. LEGAL ISSUES/REHABILITATION. (3 Credits)

Provides an overview of current legal issues impacting the field of rehabilitation. Emphasis is on the impact on the provision of rehabilitation services to individuals with disabilities.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 124. ASSESSMENT. (3 Credits)

This course focuses on diagnostic and assessment processes of individuals and groups. The primary focus will be on administration and interpretation of standardized and non-standardized tests, inventories, observations, and case data for use in counseling. Prereq: Consent of Instructor.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 125. HUMAN DEVELOP. & LIFE ISSUES. (3 Credits)

Information on human development and life issues as a basis for understanding and providing assistance. Including, but not limited to transitions, developmental concerns, crises, and other issues which can put the client at risk. Prereq.: Consent of Instructor.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 130. INDEPENDENT STUDY. (1-3 Credits)

See General Academic Requirements Section.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Web Instructed

Area(s) of Inquiry: None

COUN 132. ADMIN. FIELD WORK. (3 Credits)

A supervised administrative experience in various rehabilitation settings. Students will spend 150 hours on-site learning about the administrative functioning of rehabilitation and related service organizations. Class seminars are scheduled to discuss experiences.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 133. HUMAN RESOURCES FIELD WORK. (3 Credits)

A field experience in a company's human resources office. The class involves multiple projects related to accessibility, accommodations, job descriptions reviews, and ergonomic analyses. All projects are designed to better enhance employment options for people with disabilities.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 137. PROGRAM EVALUATION. (3 Credits)

An introduction to program evaluation, the course focuses on the concepts and ideas used in the development of a methodology for evaluating programs. Students will work with an agency to develop a plan, gather data, synthesize it, and develop an outcome report to present to the agency.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 145. COUNSELING DIVERSE POPULATIONS. (3 Credits)

This course is designed to familiarize students with the special needs of clients from under-represented groups. These groups include ethnic and religious minorities, women, people with disabilities, senior adults, and people of different sexual orientations. This course discusses the situations these groups face as they seek counseling and educational services. Students learn how to empathize with clients from populations other than their own and how to access useful resources.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: Global and Cultural Understand

COUN 146. MEDICAL ASPECTS. (3 Credits)

An analysis of the various anatomical systems to discuss terminology, dysfunction, and treatment. Specific diseases will be studied and their social, family, vocational, and functional limitation reviewed.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 148. TRANSITION TO COMMUNITY. (3 Credits)

An overview of the history, legislation, concepts, current issues and practices in the transition of students with disabilities from school to community. Emphasis will be given to inter-agency collaboration; working with public schools, roles and responsibilities of vocational rehabilitation in the transition process; designing, developing and writing Individual Education Programs (IEPs) and Individual Plans of Employment (IPEs) for transition services; designing and implementing comprehensive community based programs for transition; and evaluation of transition programming.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 150. WORKSITE TRAINING & SUPPORT. (3 Credits)

An overview of how counseling skills can be provided to consumers at the work site and an understanding of more complex and systematic work site counseling and consulting skills. The course is designed to help students integrate prior course and practical experiences. Students will learn how to draw upon theory and research to conceptualize, plan, and provide counseling services.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 154. APPLIED POSITIVE PSYCHOLOGY: INTEGRATING STRENGTHS. (3 Credits)

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 160. COUNSELING PRACTICUM. (3 Credits)

Supervised experiences to prepare students for assuming counseling responsibilities in community-based agencies, business, and schools. Prereq.: COUN 115, 121, 124

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): COUN 115 and COUN 121 and COUN 124

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 162. CASE MANAGEMENT. (3 Credits)

An exploration of how counselors manage caseloads. Students review case management procedures and critique methods for ensuring efficient use of time and quality assurance.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 163. REHABILITATION ADMINISTRATION. (3 Credits)

An introduction to the knowledge, tools, decision-making strategies, and ethical issues relevant to current community based rehabilitation. This course is meant as a survey course and includes an introduction to the following topical areas: history and evolution of organizations, management theory; fundamentals of management and organizational behavior; organizational roles, functions, and operations; leadership; ethics; program evaluation; and planning.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 164. PLACEMENT COUNSELING ISSUES. (3 Credits)

Theories of placement as practices in educational and rehabilitation settings. Students will learn about current methods and techniques of placement and employer development. They will explore innovative placement approaches such as supported employment, projects with industries, and demand-side placement. Students will develop strategies for implementing placement in various work settings.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 165. ADVANCED PLACEMENT. (3 Credits)

Students will work on projects to develop a deeper understanding of the issues faced when working with employers and individuals with disabilities. Student will work with employers to develop an understanding of the issues they face when hiring an individual with a disability. Students will interact with other provider agencies to understand the roles they can play in the placement process.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 173. PROF ISSUES IN REHAB ADMIN. (3 Credits)

A focus on current challenges and issues facing rehabilitation administrators in the professional delivery of rehabilitation services. Through discussion, special projects, and assigned presentations, students develop an ability to respond on current issues in rehabilitation. The course is designed to deepen the student's understanding of best practices in the management, planning, and delivery of rehabilitation services.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 175. COLLABORATION & COUNSELING. (3 Credits)

An in-depth exploration of counselors as consultants to organizations. Emphasis is on working with human service agencies to build collaboration, develop systemic services, and objectively evaluate program performance.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 190. INTERNSHIP. (3 Credits)

Supervised on-site experience for school Counselors.

Level: Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 199. SELECTED TOPICS. (1-3 Credits)

Special courses, workshops, seminars and educational trips on selected timely topics.

Level: Graduate, Non Degree Coursework, Professional Health Care, Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 200. INTRODUCTION TO COUNSELING. (3 Credits)

Introduction to personnel work in schools, vocational rehabilitation, higher education, business and industry, employment service, social agencies, etc. History, philosophy, services, principles and procedures of helping relationships with special attention to the role and function of school counseling, mental health and community agency settings. Introduction to professional organizations, legal and ethical issues, and certification and licensure issues.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 201. EDUCATIONAL RESEARCH IN COUNSELING. (3 Credits)

An overview of how research is planned and conducted in counseling. A history of research philosophy, design, and analysis is covered. Students will learn how to critique different types of journal articles regarding design, statistical procedures, data analysis, and conclusions.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 210. DISABILITY POLICY. (3 Credits)

An introduction to the disability rights movement in the United States, the course examines the historical antecedents to the disability rights movement, paying particular attention to the treatment and stereotyping of persons with disabilities. The course also closely examines the Americans with Disabilities Act (ADA) and other disability related legislation, with particular emphasis on its legislative history and its impact on society as a whole and the counseling profession, specifically.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 215. THEORIES OF COUNSELING. (3 Credits)

Study of counseling theories, utilization of personal and environmental data in the counseling process, and investigation of procedures appropriate to various counseling theories and specific settings.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 216. THEORIES AND TECHNIQUES OF COUNSELING. (3 Credits)

This course includes the study of counseling theories, utilization of personal and environmental data in the counseling process, and investigation and practice of procedures and techniques that are appropriate to various counseling theories and specific settings.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 220. CAREER COUNSELING. (3 Credits)

This course addresses how counseling professionals can secure, evaluate and use occupational information and professional resources in working with individuals and groups. Studies of labor market trends and projections, transferable work skills, employment and training opportunities, and issues of career development are explored. Students learn how to use computer technology to access distant databases and communicate with other professionals.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 221. METHODS FOR COUNSELING. (3 Credits)

This course is designed to facilitate students' understanding of the necessary and sufficient conditions for therapeutic change, and the techniques for communicating those conditions. Students are asked to participate in role plays during class and serve as counselors, clients and observers in structured counseling sessions. There is an emphasis on specific issues of diverse populations. Prereq.: COUN 215

Level: Graduate

Prerequisite(s): COUN 216

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 222. LEGAL ISSUES IN REHAB. (3 Credits)

Provides an overview of current legal issues impacting the field of rehabilitation. Emphasis is on the impact on the provision of rehabilitation services to individuals with disabilities.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 223. INSURANCE ISSUES. (3 Credits)

This course provides an overview of the profession of rehabilitation from the perspective of the private, for-profit sector. It describes the role of rehabilitation specialists, various insurance models and forensic rehabilitation.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 224. ASSESSMENT. (3 Credits)

This course focuses on diagnostic and assessment processes of individuals and groups. The primary focus will be on the administration and interpretation of standardized and non-standardized tests, inventories, observations, and case data for use in counseling. Crosslisted with SPED 251.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 225. HUMAN DEVELOPMENT AND LIFE ISSUES. (3 Credits)

An introduction and exploration of theories of human development across the lifespan, this course looks at the major theories of personality development, developmental crises and cultural factors impacting development, as well as strategies for facilitating the transition between developmental stages.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 228. PSYCHIATRIC DISORDER. (3 Credits)

The description, diagnostic criteria, treatments and prognosis for each of the major mental disorders as described in the DSM-IV are presented. The implications of each disorder on the client's personal, social and educational functioning are addressed.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 230. INDEPENDENT STUDY. (1-3 Credits)

See general academic requirements section.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Web Instructed

Area(s) of Inquiry: None

COUN 233. HUMAN RESOURCE FIELD WORK. (3 Credits)

A field experience in a company's human resources office. The class involved multiple projects related to accessibility, accommodations, job description reviews, and ergonomic analyses. All projects are designed to better enhance employment options for people with disabilities.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 236. GROUP PROCEDURES. (3 Credits)

Study of group counseling theories. Supervised practice in working with groups. Prereq.: COUN 221.

Level: Graduate

Prerequisite(s): COUN 221

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 240. INTRODUCTION TO FAMILY COUNSELING. (3 Credits)

Basic concepts of family counseling. Overview of theoretical positions. Procedures appropriate to a variety of theories and specific settings are explored. Prereq.: COUN 221.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 241. ELEMENTARY GUIDANCE. (3 Credits)

The organization, administration, & delivery of a comprehensive, sequential, developmental guidance program & career services in the elementary school. Including basic guidance concepts, classroom guidance, consultation, parenting, development and coordination of the guidance program. Prereq.: COUN 200.

Level: Graduate

Prerequisite(s): COUN 200

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 242. SECONDARY GUIDANCE. (3 Credits)

The organization, administration, & delivery of a comprehensive, sequential, developmental guidance program & career services in the secondary school. Prereq.: COUN 200.

Level: Graduate

Prerequisite(s): COUN 200

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 243. COMPREHENSIVE SCHOOL COUNSELING PROGRAMS. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 244. DIAGNOSIS AND TREATMENT PLANNING. (3 Credits)

This course will examine the process of diagnosing and developing treatment plans for a broad range of individuals, couples, and groups who present for counseling services. Students will develop an understanding of individual and group approaches to assessment and evaluation.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 245. COUNSELING DIVERSE POPULATIONS. (3 Credits)

This course is designed to familiarize students with the special needs of clients from under-represented groups. These groups include ethnic and religious minorities, women, people with disabilities, senior adults, and people of different sexual orientations. This course discusses the situations these groups face as they seek Counseling and educational services. Students learn how to empathize with clients from populations other than their own and how to access useful resources.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 246. MEDICAL ASPECTS OF DISABILITY. (3 Credits)

An analysis of the various anatomical systems to discuss terminology, dysfunction, and treatment. Specific diseases will be studied and their social, family, vocational, and functional limitation reviewed.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 248. TRANSITION TO COMMUNITY. (3 Credits)

An overview of the history, legislation, concepts, current issues and practices in the transition of student with disabilities from school to community. Emphasis will be given to inter-agency collaboration; working with public schools, roles and responsibilities of vocational rehabilitation in the transition process, designing, developing and writing Individual Education Programs (IEPs) and Individual Plans of Employment (IPEs) for transition services; designing and implementing comprehensive community based programs for transition; and evaluation of transition programming.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 250. TRAUMA AND CRISIS COUNSELING. (3 Credits)

An overview of how counseling skills can be provided to consumers at the worksite and an understanding of more complex and systematic worksite counseling and consulting skills. The course is designed to help students integrate prior course and practical experiences. Students will learn how to draw upon theory and research to conceptualize, plan and provide counseling services.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 253. SCHOOL COUNSELING PROGRAM IMPLEMENTATION. (3 Credits)

The purpose of this course is to help students to develop skills in implementing and evaluating school counseling programs. Students will develop knowledge in roles and responsibilities of school counselors, styles of leadership and developing data-informed decision-making skills. The main purpose of this course is to learn strategies to implement and evaluate school counseling programming based on the ASCA model. This course also will provide knowledge and practical skills of prevention, intervention, consultation, advocacy, and crisis management.

Level: Graduate, Non Degree Coursework

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 254. APPLIED POSITIVE PSYCHOLOGY: INTEGRATING STRENGTHS. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 256. INDIVIDUAL AND FAMILY ISSUES: SUBSTANCE ABUSE. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 260. COUNSELING PRACTICUM. (3-6 Credits)

Supervised experiences to prepare students for assuming counseling responsibilities in community-based agencies, business, and schools.

Prereq.: COUN 215, 221, 224.

Level: Graduate

Prerequisite(s): COUN 216 and COUN 221 and COUN 224

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 262. CASE MANAGEMENT. (3 Credits)

An exploration of how counselors manage caseloads. Students review case management procedures and critique methods for ensuring efficient use of time and quality assurance.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 264. PLACEMENT ISSUES COUNSELING. (3 Credits)

Theories of placement as practiced in educational and rehabilitation settings. Students will learn about current methods and techniques of placement and employer development. They will explore innovative placement approaches such as supported employment, projects with industries, and demand-side placement. Students will develop strategies for implementing placement in various work settings.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 265. ADVANCED PLACEMENT. (3 Credits)

Students will work on projects to develop a deeper understanding of the issues faced when working with employers and individuals with disabilities. Students will work with employers to develop an understanding of the issues they face when hiring an individual with a disability. Students will interact with other provider agencies to understand the roles they can play in the placement process.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 266. VOCATIONAL COUNSELING. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 285. ISSUES IN COUNSELING RESEARCH. (3 Credits)

An extension of COUN 201 in which more detailed analysis of research is conducted. Students will develop research proposals that are of sufficient detail that they are ready to be conducted.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 286. COLLEGE AND CAREER READINESS. (3 Credits)

College and career readiness is a relatively new focus in K-12 education and may become a new benchmark on which K-12 systems are evaluated.

This course combines career exploration/development, college access, college knowledge information (entrance requirements, financial aid information) as well as strong grounding in non-cognitive factors that impact student success. Students will understand the myriad of factors (e.g., growth mindset, self-efficacy, resilience, optimism, self-management) that impact student successes. Students will develop strategies to integrate career development into their existing lessons and teaching strategies.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 288. TREATISE. (3 Credits)

See General Academic Requirements Section

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 289. BASIC TRAINING EMDR. (3 Credits)

Eye Movement Desensitization and Reprocessing (EMDR) is a psychotherapeutic approach to healing past trauma. This course is interactive and requires full participation and practice. There will be lecture, demonstration and readings. Consultation is a requirement following the course. This course will review the AIP theory (Adaptive Information Processing), neurobiology of trauma, and memory. Review and practice of the 3 stages and 8 phases of EMDR Procedures, Affect Management and how to work with and support emotional discharge during trauma processing. Support case conceptualization based on therapeutic presentation using developmental theory and discuss how this impacts the negative core belief structure that inhibits optimal functioning. This course will teach the connection between past and present events and help students to conceptualize case presentation to develop effective treatment plans. We will discuss application of EMDR Therapy for different populations and diagnosis. Online learning through the MYQuest learning management system is required. This course requires 100% attendance.

Level: Graduate

Prerequisite(s): COUN 260

Corequisite(s): None

Restrictions: None

Primary grade mode: Credit/No Credit

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 290. SCHOOL COUNSELING INTERNSHIP. (0-9 Credits)

Supervised on-site internship for school Counselors. Prereq: COUN 235 and COUN 236

Level: Graduate

Prerequisite(s): COUN 236 (may be taken concurrently)

Corequisite(s): None

Restrictions:

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education college.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 291. MENTAL HEALTH COUNSELING INTERNSHIP. (0-9 Credits)

On site internship for Community Counselors

Level: Graduate, Law, Non Degree Coursework

Prerequisite(s): COUN 236 (may be taken concurrently)

Corequisite(s): None

Restrictions:

Enrollment is limited to students with an major in Counseling.

Enrollment limited to students in the Education college.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 292. REHABILITATION COUNSELING INTERNSHIP. (0-6 Credits)

Supervised on site inteernship for Rehabilitation Counselors

Level: Graduate

Prerequisite(s): COUN 236 (may be taken concurrently)

Corequisite(s): None

Restrictions:

Enrollment limited to students in the Education college.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 298. SELECTED TOPICS. (1-3 Credits)

Level: Graduate, Non Degree Coursework, Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

COUN 299. SPECIAL TOPICS. (1-4 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None