

# BLACK DIASPORA STUDIES (BLDS)

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## **BLDS 0--. BLDS LOWER DIVISION. (1-10 Credits)**

Lower Level Coursework in Black Diaspora Studies

**Level:** Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Transfer

**Schedule type(s):** Lecture

**Area(s) of Inquiry:** None

## **BLDS 072. INTRO TO AFRICAN DIASPORA STUDIES. (3 Credits)**

This course examines the varied experience of the African diaspora in the United States. It is an interdisciplinary review of the different paths of past and recent waves of African immigrants from the causes of their migration to the social, cultural, and economic adaptation in the fabric of the United States. We will map out the heterogeneous mosaic of "People of African descent» in America and discuss how they adjust, integrate, assimilate, resist, and adapt to the many forces that affect their lives. We shall pay special attention to identity formation, ethnic culture and community challenges and successes. We will also discuss the historical links between Africa and America, as well as the contemporary American perceptions and misperceptions towards Africa.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** Global and Cultural Understand

## **BLDS 199. BLACK DIASPORA STUDIES INDEPENDENT STUDY. (3 Credits)**

Students minoring in Black Diaspora Studies will work with an individual professor to develop a focus for research relating to BLDS. Students will research and write a full length research paper.

**Level:** Non Degree Coursework, Professional Health Care, Undergraduate

**Prerequisite(s):** None

**Corequisite(s):** None

**Restrictions:** None

**Primary grade mode:** Standard Letter

**Schedule type(s):** Independent Study, Lecture, Web Instructed

**Area(s) of Inquiry:** None