

INTERNATIONAL EDUCATION MINOR

Program Overview

The International Educational Studies minor for non-licensure track/non-teacher education undergraduate students is rooted in the core courses of the teacher education program which lead to teaching licensure and B.S. degrees and provides recognition of the learning experiences and skill development of students who enrich their study of education within international contexts.

The International Educational Studies minor degree consist of three pre-professional courses in the teacher education program like those that licensure-track teacher education majors and non-licensure track educational studies majors must take. Students pursuing this minor also take the EDUC 199 International Education course and complete six credits of J-Term travel seminar and/or international/intercultural educational internships. The International Educational Studies minor provides non-teacher education students an opportunity similar to the Educational Studies minor, but one that honors interests in international educational contexts and serves as a non-licensure companion to the International Teaching minor.

Program Requirements

Code	Title	Hours
Select three of the following:		9
EDUC 103	FOUNDATIONS IN EDUCATION	
EDUC 108	STUDENT DEVELOPMENT AND LEARNING THEORY	
EDUC 109	EDUCATIONAL TECHNOLOGY	
EDUC 111	EDUCATION PLANNING AND ASSESSMENT	
EDUC 164	PERSPECTIVES IN RACE, ETHNICITY, AND GENDER	
SPED 120	INTRODUCTION TO SPECIAL EDUCATION	
TESL 104	STRATEGIES FOR TEACHING ENGLISH LANGUAGE LEARNERS	
Additional Requirements		
EDUC 199	SELECTED TOPICS ¹	3
Select six credits from the following:		6
International Travel Seminar ²		
International/Intercultural Elective ³		
Total Hours		18

¹ This is an online, asynchronous Independent Study course

² Requires advisor approval. Advising guide will be provided to all teacher education faculty. Course should either have an education emphasis OR student's work in the course should have a focus on education/schooling

³ Requires advisor approval. Examples of courses that could qualify would be courses in International Relations, Semester abroad experiences, local internships with immigrant populations, and courses that meet the Global and Cultural Understanding AOI. Advising guide will be provided to all teacher education faculty