

OCCUPATIONAL THERAPY DOCTORATE (OTD)

OTD 2--. OTD-UPPER DIVISION. (1-10 Credits)

Graduate Level Coursework in Occupational Therapy Doctorate

Level: Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Transfer

Schedule type(s): Lecture

Area(s) of Inquiry: None

OTD 201. THEORETICAL FOUNDATIONS OF OCCUPATIONAL THERAPY. (3 Credits)

This course explores the history of the profession and key historical and sociological factors that have shaped the evolution of occupational therapy practice and education. This course will cover the philosophical base of occupational therapy, development of the American Occupational Therapy Association, the Centennial Vision and Vision 2025 giving insight to the national vision for the profession. This course will include an overview of the Eleanor Clarke Slagle lectures and the significant messages the lecturers provide to the profession. Students will be introduced to various frames of references and conceptual practice models which provide foundational knowledge for practice.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 203. INTRODUCTION TO OCCUPATIONAL THERAPY PROCESS. (3 Credits)

This course will provide students with a basic understanding of occupational therapy practice using the Occupational Therapy Practice Framework to understand the value of occupations as a domain of expertise and the continuum of care process to promote health. This course provides a foundational understanding of health literacy and how to adapt practice to improve health for individuals, communities, and populations. Students develop foundational skills for completing an occupational profile through interviewing skills, screening, assessment, and documentation. Students will be introduced to the concept of occupational therapy services delivered in group and concurrent session.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 207. HEALTH, WELLNESS, AND WELL-BEING. (3 Credits)

Foundational course addressing occupation-based practice with an emphasis on self and its impact on individual health, wellness, and wellbeing. Students gain an understanding of how active participation in valued occupations supports their own health, life satisfaction, and maintenance of functional abilities and in turn impacts these areas in future client groups. Application of therapeutic use of self as it applies to self and to future clients is explored. This course addresses the influences of occupational engagement on injury prevention and risks for disease development. Special attention will be given to health literacy, community health, wellness, service disparities, and those at risk for occupational injustice.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 209. NEUROSCIENCE. (3 Credits)

An introductory course providing the foundation for understanding how the central and peripheral nervous systems supports function and participation in human engagement in occupation. Traditional brain-based sensory, motor, and cognitive processing will be covered. This course focuses on cognition and emotional systems of the brain as foundational for occupational participation. Major pathologies and irregularities of the nervous system as encountered in the US will be covered.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Enrollment is limited to Professional Health Care level students.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 209L. NEUROSCIENCE LAB. (0 Credits)

Laboratory experience that accompanies OTD 209.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 209

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab, Web Instructed

Area(s) of Inquiry: None

OTD 210. CLINICAL CONDITIONS ACROSS THE LIFESPAN. (3 Credits)

This course provides an overview of the clinical conditions that are commonly seen in the practice of occupational therapy across the lifespan. Students will learn disease epidemiology signs, symptoms, pathophysiology, psychopathology, disease course and prognosis. Genetic conditions, heritable diseases, disabilities, and traumatic injury will also be discussed. The body structural and functional deficits which result from each condition and their impact on client factors, performance skills and patterns, within a patient's context and environment will be applied to practice. The role of health promotion and disease prevention will be discussed.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 211. HUMAN MOVEMENT AND OCCUPATIONAL THERAPY. (3 Credits)

This course is the study of human posture and movement, focusing on the musculoskeletal system and dynamics of stability and mobility. Students will demonstrate knowledge and understanding of human movement in the context of occupational performance. Students will develop foundational knowledge of evaluation skills for human movement in relation to occupation.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 211L

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 211L. HUMAN MOVEMENT AND OCCUPATIONAL THERAPY LAB. (0 Credits)

Laboratory experience that accompanies OTD 211.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 211

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab, Web Instructed

Area(s) of Inquiry: None

OTD 219. NEURO-REHABILITATION. (3 Credits)

The second course in the neuroscience series continues to cover the central and peripheral nervous system and the impact on functioning and participation in occupations. Students gain knowledge into how engagement in occupations and activities of meaning shape brain function and influence the occupational therapy process. Critical thinking is utilized in the evolution of practice theories and interventions within the field of neuroscience.

Level: Professional Health Care

Prerequisite(s): OTD 209 and OTD 210 and OTD 211

Corequisite(s): OTD 219L

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 219L. NEURO-REHABILITATION LAB. (0 Credits)

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 219

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 220. HEALTH CARE POLICY AND ADVOCACY. (3 Credits)

This course provides an overview of the current and changing health care systems and policies in the US, including history, current status, current changes and future trends. Students will gain the ability to analyze state and federal systems and regulations' impact on service delivery. This course will examine the ways that the socio-political environment influences patients and health care providers' behavior during the health care process. At the health system level, students will critique financing incentives and how organizational constraints place pressures on care provision. Finally, students will investigate the ways that culture and beliefs create expectations and place demands on the use of health care services. A combination of lecture, discussion of assigned reading material, in-class activities, group work and reflection papers are used to facilitate comprehension of course material.

Level: Professional Health Care

Prerequisite(s): OTD 201 and OTD 203 and OTD 207

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 227. PSYCHOSOCIAL APPLICATION TO OCCUPATIONAL THERAPY. (3 Credits)

This course explores psychosocial development and acquired mental health impairments across the lifespan. The focus is on how mental illness and psychosocial challenges impact individuals' ability to engage in occupation. The student gains knowledge and skills in understanding and apply psychosocial frames of reference to occupational therapy practice. Students learn psychosocial assessment and intervention strategies, to include group process and designing occupation-based interventions that promote psychosocial well-being with various client populations. Therapeutic use of self and various communication strategies will be further developed. The relationship between the impact of psychosocial health on physical health and physical health on mental health are discussed. The application of psychosocial occupational therapy is critically examined in various practice areas.

Level: Professional Health Care

Prerequisite(s): OTD 201 and OTD 203 and OTD 209 and OTD 210

Corequisite(s): OTD 227L

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 227L. PSYCHOSOCIAL APPLICATION TO OCCUPATIONAL THERAPY LAB. (0 Credits)

This course explores psychosocial development and acquired mental health impairments across the lifespan. The focus is on how mental illness and psychosocial challenges impact individuals' ability to engage in occupation. The student gains knowledge and skills in understanding and apply psychosocial frames of reference to occupational therapy practice. Students learn psychosocial assessment and intervention strategies, to include group process and designing occupation-based interventions that promote psychosocial well-being with various client populations. Therapeutic use of self and various communication strategies will be further developed. The relationship between the impact of psychosocial health on physical health and physical health on mental health are discussed. The application of psychosocial occupational therapy is critically examined in various practice areas.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 227

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 228. RESEARCH I. (3 Credits)

In this course, students develop foundational research, scholarly writing, and data analysis skills for occupational therapy education and practice. The focus of this course is the development of research, including writing a research proposal, conducting a literature review, and choosing appropriate quantitative and qualitative research methods.

Level: Professional Health Care

Prerequisite(s): OTD 201 and OTD 203

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 229. OCCUPATIONAL THERAPY SKILLS AND ADAPTATIONS. (3 Credits)

This lecture-based course with labs will introduce students to hospital based and home health areas of occupational therapy practice. Students will learn about basic hospital procedures, commonly seen diagnoses, and usual occupational therapy treatment. Students will demonstrate competency in occupational therapy skills and adaptations needed to provide care in the hospital and home health care setting with adults. Comprehensive simulations will be used to assess competency in the skills needed to practice in hospital and home health occupational therapy settings. Students will also learn about patient and family collaboration through patient education practices.

Level: Professional Health Care

Prerequisite(s): OTD 201 and OTD 203 and OTD 209 and OTD 210 and OTD 211

Corequisite(s): OTD 229L

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 229L. OCCUPATIONAL THERAPY SKILLS AND ADAPTATIONS LAB. (0 Credits)

This lecture-based course with labs will introduce students to acute care and hospital-based occupational therapy practice. Students will learn about basic hospital procedures, commonly seen diagnoses, and usual occupational therapy treatment. Students will demonstrate competency in monitoring vital signs and safe patient handling practices through competency skills checks. Students will also learn about patient and family collaboration through patient education practices.

Level: Professional Health Care

Prerequisite(s): None

Corequisite(s): OTD 229

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 230. PEDIATRICS I. (3 Credits)

Course Description: This course will cover basic development at the start of life through early childhood for application to occupational therapy practice. Students will engage in design of all aspects of care from evaluation through intervention and discharge from infancy through childhood for clients and their caregivers. Emphasis will be placed therapeutic use of self and building intentional relationships with clients' families and caregivers in natural environments.

Level: Professional Health Care

Prerequisite(s): OTD 229 and OTD 229L

Corequisite(s): OTD 230L

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 230L. PEDIATRICS I LAB. (0 Credits)

This course will cover basic development at the start of life through early childhood for application to occupational therapy practice. Students will engage in design of all aspects of care from evaluation through intervention and discharge from infancy through childhood for clients and their caregivers. Emphasis will be placed therapeutic use of self and building intentional relationships with clients' families and caregivers in natural environments.

Level: Professional Health Care

Prerequisite(s): (OTD 219 and OTD 220 and OTD 227 and OTD 228 and OTD 229 and OTD 261)

Corequisite(s): OTD 230

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 236. PROFESSIONAL REASONING IN OCCUPATIONAL THERAPY. (3 Credits)

Change course description to: Students will develop critical thinking skills that will assist in their professional development. Students will demonstrate professional reasoning, effective communication skills and sound application of ethics in case discussions to become a more reflective practitioner.

Level: Professional Health Care

Prerequisite(s): OTD 219 and OTD 219L and OTD 220 and OTD 227 and OTD 227L and OTD 229 and OTD 229L

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 238. EVIDENCE BASED PRACTICE. (3 Credits)

Students examine and critique professional literature to develop the skills needed to choose appropriate research methods and analyze results. Students will apply research to promote evidence-based, client-centered occupational therapy practice.

Level: Professional Health Care

Prerequisite(s): OTD 228

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 239. PHYS REHAB & ORTH CARE IN OT. (3 Credits)

This laboratory-based course is designed to analyze orthopedic care in occupational therapy. Students will examine topics including orthotic fabrication, positioning, prosthetics, orthotics, and physical agent modalities utilized in occupational therapy practice. Students develop hands-on skills for orthotic fabrication as well as implementation of physical agent modalities to facilitate occupational performance.

Level: Professional Health Care

Prerequisite(s): OTD 219 and OTD 219L and OTD 227 and OTD 227L and OTD 229 and OTD 229L

Corequisite(s): OTD 239L

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 239L. PHY REHAB & ORTH CRE IN OT LAB. (0 Credits)

This laboratory-based course is designed to analyze orthopedic care in occupational therapy. Students will examine topics including orthotic fabrication, positioning, prosthetics, orthotics, and physical agent modalities utilized in occupational therapy practice. Students develop hands-on skills for orthotic fabrication as well as implementation of physical agent modalities to facilitate occupational performance.

Level: Professional Health Care

Prerequisite(s): (OTD 219 and OTD 220 and OTD 227 and OTD 228 and OTD 229 and OTD 261)

Corequisite(s): OTD 239

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 240. PEDIATRICS II. (3 Credits)

This course builds upon Pediatrics I with a focus on the transition from school age to adulthood. Students gain additional skills in all aspects of care for school-aged children from evaluation through intervention and discharge. Special attention to occupational therapy services provided in natural environments while partnering with the community is given in order to prepare students for this area of practice. Further emphasis is placed on the role of occupation in the promotion of health across diverse pediatric groups.

Level: Professional Health Care

Prerequisite(s): OTD 230 and OTD 236 and OTD 239 and OTD 239L

Corequisite(s): OTD 240L

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 240L. PEDIATRICS II LAB. (0 Credits)

This course builds upon Pediatrics I with a focus on the transition from school age to adulthood. Students gain additional skills in all aspects of care for school-aged children from evaluation through intervention and discharge. Special attention to occupational therapy services provided in natural environments while partnering with the community is given in order to prepare students for this area of practice. Further emphasis is placed on the role of occupation in the promotion of health across diverse pediatric groups.

Level: Professional Health Care

Prerequisite(s): (OTD 230 and OTD 236 and OTD 238 and OTD 239 and OTD 262)

Corequisite(s): OTD 240

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 247. TEACHING AND LEARNING IN OT. (3 Credits)

This course will focus on principles of the teaching-learning process as an educative method for persons, groups, and populations. Content areas include: instructional design, course syllabi development, curriculum design, accreditation education standards, and classroom assessment in the academic setting.

Level: Professional Health Care

Prerequisite(s): OTD 236 and OTD 238

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 248. RESEARCH II. (3 Credits)

In this course, students build on their foundational research, scholarly writing, and data analysis skills for occupational therapy education and practice. The focus of this course is the implementation of research, including ethical conduct of research, participant recruitment, data collection, and data analysis.

Level: Professional Health Care

Prerequisite(s): OTD 238

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 249. UNIVERSAL DESIGN & TECH IN OT. (3 Credits)

This course teaches fundamentals of universal design, community mobility, assistive technology and advanced technology for initiating, maintaining, or increasing engagement in occupations. Students gain clinical reasoning and practice skills to select, adapt, or construct a variety of technologies that address environmental contexts. Topics include the prescription and use of low to high-tech assistive technology, application of universal design principles, adaptive community environments, driver rehab as well as industrial adaptations and work-site analysis.

Level: Professional Health Care

Prerequisite(s): OTD 236 and OTD 239 and OTD 239L

Corequisite(s): OTD 249L

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 249L. UNIVERSAL DES & TECH IN OT LAB. (0 Credits)

This course teaches fundamentals of universal design, community mobility, assistive technology and advanced technology for initiating, maintaining, or increasing engagement in occupations. Students gain clinical reasoning and practice skills to select, adapt, or construct a variety of technologies that address environmental contexts. Topics include the prescription and use of low to high-tech assistive technology, application of universal design principles, adaptive community environments, driver rehab as well as industrial adaptations and work-site analysis.

Level: Professional Health Care

Prerequisite(s): (OTD 230 and OTD 236 and OTD 238 and OTD 239 and OTD 262)

Corequisite(s): OTD 249

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Non-Gradeable

Schedule type(s): Independent Study, Lab

Area(s) of Inquiry: None

OTD 252. LEADERSHIP & MANAGEMENT IN OT. (3 Credits)

In this course, students examine the concepts of leadership and management within health care systems. Organization planning and culture, identification, and management of change are critically examined. Documentation and quality reporting for a variety of clinical environments are considered for current practice and into the future. Intra-professional practice, supervision, mentoring, and communication provide the basis for examining current standards of practice. Budgeting, personnel management, legal and ethical responsibilities are critically examined from leadership and management perspectives.

Level: Professional Health Care

Prerequisite(s): OTD 207 and OTD 220 and OTD 236 and OTD 238 and OTD 247

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture

Area(s) of Inquiry: None

OTD 253. SPECIAL TOPICS. (1 Credit)

Special Topics are designed to allow students opportunities to advance learning and practice skills. Various occupational therapy topics will be explored and students will demonstrate strategies for ongoing professional development.

Level: Professional Health Care

Prerequisite(s): (OTD 230 and OTD 236 and OTD 238 and OTD 239 and OTD 262)

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Internship, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 256. ADVANCED PROFESSIONAL REASONING AND ETHICS. (3 Credits)

This course will prepare students for future professional practice in occupational therapy integrating knowledge and providing opportunity to utilize critical thinking skills and ethical analysis. A variety of topics related to occupational therapy practice across the lifespan will be covered in this course.

Level: Professional Health Care

Prerequisite(s): OTD 236

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture

Area(s) of Inquiry: Values and Ethics

OTD 257. POPULATION HEALTH. (3 Credits)

This course focuses on the role of occupation in enhancing the health of populations through strategies that promote health, health education and literacy, and prevent illness; in particular, strategies for preventable and chronic diseases. Occupational therapy's role in developing and evaluating interventions that support population, public, and community health are addressed.

Level: Professional Health Care

Prerequisite(s): OTD 207 and OTD 238

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture

Area(s) of Inquiry: None

OTD 258. RESEARCH III. (2 Credits)

This is the third course in the sequence of research and scholarship classes designed for students to learn oral and writing skills in the scholarly dissemination of their research study. Students complete data gathering and analysis prior to writing a manuscript that is submission-ready for a peer-reviewed journal. Students will additionally construct and orally present their research in a poster format in a public arena. Students are encouraged to submit a poster for a local, state, regional or national conference and practice completing a submission proposal form.

Level: Professional Health Care

Prerequisite(s): OTD 248

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture

Area(s) of Inquiry: None

OTD 259. AGING ADULTS AND COMMUNITY. (3 Credits)

This course addresses aspects of aging adults in the areas of wellness/health promotion as well as adaptation, compensation, and prevention/inconsideration of aging in the least restrictive environment. Students examine challenges faced by older adults through the occupational therapy process which could provide independence in function, facilitate transitions within community through effective health literacy endeavors, and critical examination of community resources.

Level: Professional Health Care

Prerequisite(s): OTD 209 and OTD 209L and OTD 238 and OTD 240 and OTD 240L and OTD 249 and OTD 249L

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture

Area(s) of Inquiry: None

OTD 261. LEVEL 1A FIELDWORK. (1 Credit)

This course is the first in a series of Level I fieldwork experiences and is essential in introducing students to the occupational therapy scope of practice in a range of practice settings. The student will integrate and apply knowledge and understanding from didactic and laboratory coursework in authentic practice environments and settings in a one-week experiential component supplemented with professional guidance in the classroom. Level I experiences are integral to Drake University's OTD Program curricular design and includes direct observation and participation in selected aspects of care. Students' Level I experiences in this course will focus on client factors and psychosocial development, and may be related to occupational therapy service delivery or may be under the supervision of qualified professionals in a variety of practice environments to enhance student understanding.

Level: Professional Health Care

Prerequisite(s): OTD 201 and OTD 203 and OTD 209 and OTD 210 and OTD 211

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of First Year Occupational Ther.

Primary grade mode: Credit/No Credit

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 262. LEVEL IB FIELDWORK. (1 Credit)

This course is the second in a series of Level I fieldwork experiences and is essential in introducing students to the occupational therapy scope of practice in a range of practice settings. The student will integrate and apply knowledge and understanding from didactic and laboratory coursework in authentic practice environments and settings in a one-week experiential component supplemented with professional guidance in the classroom. Level I experiences are integral to Drake University's OTD Program curricular design and includes direct observation and participation in selected aspects of care. Students' Level I experiences in this course will focus on assessment and documentation, and may be related to occupational therapy service delivery or may be under the supervision of qualified professionals in a variety of practice environments to enhance student understanding.

Level: Professional Health Care

Prerequisite(s): (OTD 219 and OTD 219L and OTD 227 and OTD 227L and OTD 229 and OTD 229L and OTD 261)

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Credit/No Credit

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 263. LEVEL IC FIELDWORK. (1 Credit)

Level: Professional Health Care

Prerequisite(s): OTD 262

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 265. LEVEL IIA FIELDWORK. (12 Credits)

This course is the first in a series of Level II fieldwork experiences and is essential to Drake University's OTD Program curricular design for developing professional competency in clinical practice. Students will enhance clinical reasoning and proactive, reflective, and ethical practice through an in-depth experience during supervised provision of care. "The goal of Level II fieldwork is to develop competent, entry-level, generalist occupational therapists." [American Occupational Therapy Association (AOTA), 2011, p. 35]. Dependent on each fieldwork site, delivery of occupational therapy services will occur in a variety of settings, working with people throughout the lifespan. Students will be supervised by a currently licensed or otherwise regulated licensed occupational therapist with at least one year full-time (or its equivalent) of clinical experience and an understanding of the fieldwork process (ACOTE: C.1.11). Students are responsible for all aspects of occupational therapy service delivery in the assigned Level II fieldwork setting. Each fieldwork experience is designed for completion over 12 weeks (full-time) at designated sites (ACOTE: C.1.10).

Level: Professional Health Care

Prerequisite(s): OTD 252 and OTD 253 and OTD 256 and OTD 257 and OTD 258 and OTD 259

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Third Year Occupational Ther.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 266. LEVEL IIB FIELDWORK. (12 Credits)

This course is the second in a series of Level II fieldwork experiences and is essential to Drake University's OTD Program curricular design for developing professional competency in clinical practice. Students will enhance clinical reasoning and proactive, reflective, and ethical practice through an in-depth experience during supervised provision of care. "The goal of Level II fieldwork is to develop competent, entry-level, generalist occupational therapists." [American Occupational Therapy Association (AOTA), 2011, p. 35]. Dependent on each fieldwork site, delivery of occupational therapy services will occur in a variety of settings, working with people throughout the lifespan. Students will be supervised by a currently licensed or otherwise regulated licensed occupational therapist with at least one year full-time (or its equivalent) of clinical experience and an understanding of the fieldwork process (ACOTE: C.1.11). Students are responsible for all aspects of occupational therapy service delivery in the assigned Level II fieldwork setting. Each fieldwork experience is designed for completion over 12 weeks (full-time) at designated sites (ACOTE: C.1.10).

Level: Professional Health Care

Prerequisite(s): OTD 265

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Third Year Occupational Ther.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 270. OT CAPSTONE PREPARATION. (3 Credits)

The doctoral capstone is an integral part of the occupational therapy curriculum. The goal of the doctoral capstone is to provide an in-depth exposure to one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development. This course facilitates planning and development of the Doctoral Capstone. Students will learn to become practitioners who analyze current clinical practice, conduct a needs assessment, and begin to synthesize evidence from current literature and clinical practice courses for Doctoral Capstone planning. Professional development, professionalism and life-long learning is emphasized within the course.

Level: Professional Health Care

Prerequisite(s): OTD 207 and OTD 220 and OTD 238

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Second Year Occupational Ther.

Primary grade mode: Credit/No Credit

Schedule type(s): Independent Study, Lab, Lecture, Web Instructed

Area(s) of Inquiry: None

OTD 271. DOCTORAL CAPSTONE. (14 Credits)

In the doctoral capstone the student is engaged in one or more of the following areas: clinical practice, research, leadership, program policy and development, advocacy, education, or theory development to produce an individual capstone project to demonstrate synthesis and application of knowledge gained. In relationship to the Drake University OTD curriculum, students will select and apply a portion of the following themes from the curricular threads: professional responsibility and scholarship, collaborative community engagement, occupation across the lifespan, and professional identity within the doctoral capstone.

Level: Professional Health Care

Prerequisite(s): OTD 265 and OTD 266 and OTD 270

Corequisite(s): None

Restrictions:

Enrollment limited to students with a classification of Third Year Occupational Ther.

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None