

CULTURALLY RSPN LEAD & INSTRUC (EDCR)

EDCR 2-- EDCR-UPPER DIVISION. (1-10 Credits)

Graduate Level Coursework in Culturally Rspn Lead & Instruc

Level: Undergraduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Transfer

Schedule type(s): Lecture

Area(s) of Inquiry: None

EDCR 201. EFFECTIVE TEACHING I. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 202. SOCIAL FOUNDATIONS AND PEDAGOGY I. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 203. EFFECTIVE TEACHING II. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 204. SOCIAL FOUNDATIONS AND PEDAGOGY II. (3 Credits)

Based on the specific social context of learning in diverse settings, such as Des Moines Public Schools, participants will determine the best ways to navigate difference in their classrooms. Students in this course will evaluate the particularities of classroom practices, the building policies, and systems in which they serve in order to advocate for change to support diversity and inclusion, creating specific recommendations to adapt or create these policies and practices.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 205. CRITICAL ISSUES IN TEACHING LEADERSHIP. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions:

Undergraduate level students may **not** enroll.

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 206. CAPSTONE. (2 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Credit/No Credit with IP

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 210. RESEARCH AND ACADEMIC WRITING. (3 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 211. COMMUNITY ENGAGEMENT AND SERVICE LEARNING. (3 Credits)

EDCR 211 provides an operational definition of service-learning and community engagement. Students will explore issues that impact diverse settings, including Des Moines Public Schools' community, and create and evaluate a unit plan, using multiple research-based resources to support their work. Students will reflect on previous, current, and future service-learning experiences.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 212. INTEGRATING URBAN ARTS. (3 Credits)

Students will examine their current classroom practice and connect urban art forms that could be used to enhance instruction and assessment. Students will also explore their personal placement within the social constructs of race, socio-economic status, gender, and other social identities that limit and privilege mental, emotional, and physical expression. Students will experience the reciprocity between urban art forms which can serve as the foundation of classroom culture.

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None

EDCR 230. INDEPENDENT STUDY. (1-4 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Web Instructed

Area(s) of Inquiry: None

EDCR 299. SPECIAL TOPICS. (1-4 Credits)

Level: Graduate

Prerequisite(s): None

Corequisite(s): None

Restrictions: None

Primary grade mode: Standard Letter

Schedule type(s): Independent Study, Lecture, Web Instructed

Area(s) of Inquiry: None